

Montgomery Community College



20 Years

1987-1989 Catalog

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MONTGOMERY COMMUNITY COLLEGE

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CATALOG

Montgomery Community College issues this catalog to furnish information about the institution and its programs. The provisions of this publication are not to be regarded as an irrevocable contract between the student and Montgomery Community College. The College reserves the right to change any provision or requirement at any time within the student's term of residence, or to add or withdraw course offerings. The College further reserves the right, at any time, to request that a student withdraw when such action is considered to be in the best interest of the student or institution.

ACCREDITATION

Montgomery Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools and by The North Carolina State Board of Education.

VISITORS

Visitors to the College are welcome during normal operating hours and at other times by appointment. Visitors should check with either the receptionist or the President's office when coming on campus. Either of these locations will provide information and directions.

NON-DISCRIMINATION STATEMENT

Montgomery Community College has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant to Title VI of the Civil Rights Act of 1964 and the Regulations issued thereunder. Under the Assurance, Montgomery Community College is committed not to discriminate against any person on the grounds of race, creed, color, sex, age, handicap, or national origin in the admission policies and practices relating to the treatment of students and other individuals, including the provision of services, financial aid, and other benefits, and including the use of any building, structure, room, space, materials, equipment, facility or other property.



**MESSAGE
FROM
THE
PRESIDENT**

The trustees and employees of Montgomery Community College are dedicated to providing quality educational programs for the adult population served by the College. Our open door policy means simply that we will take adult students where they are and help them advance as far as they will or are able to go within the limits of the programs offered.

While Montgomery Community College is large enough to offer a variety of quality programs, it is still small enough to have a friendly atmosphere and a concern for individual students. The faculty, staff and administrators are dedicated to helping our students reach their educational goals. Those goals may include learning to read, completing the high school equivalency (GED), learning how to apply for or keep a job, upgrading knowledge or skills for present jobs, preparing for a new or better job through our vocational or technical programs, or taking courses to transfer toward a four-year degree at another college. Many of our students take courses just because they want to learn something new or for other personal reasons which are important to them. Learning is a life-long process. One never gets too old to learn; in fact, older adults often learn with more meaning and understanding than do younger people.

Montgomery Community College has a variety of vocational and technical programs as well as general education and non-credit continuing education courses. Four of the vocational programs are unique to the area and are recognized throughout the nation. These four programs, Gunsmithing, Metal Engraving, Production Pottery, and Taxidermy, are functioning examples of the efforts of Montgomery Community College to meet a wide range of educational needs for the adult population.

I hope you will seriously consider Montgomery Community College in your educational plans. The friendly, caring people of Montgomery County coupled with a dedication to quality educational programs and concern for the individual student on the part of Montgomery Community College personnel make Montgomery County a great place to live, work and learn. Montgomery Community College is your college. I invite you to take advantage of its many programs and services.

Benny B. Hampton
Benny B. Hampton, Ed.D.
President

**MONTGOMERY COMMUNITY COLLEGE
ACADEMIC CALENDAR**

	1987-88	1988-89
FALL QUARTER		
Labor Day Holiday	Sept. 7	Sept. 5
Registration Day for New Students	Sept. 8	Sept. 6
Classes Begin	Sept. 9	Sept. 7
Last Day to Drop/Add/Enter or for Tuition Refund	Sept. 18	Sept. 16
Mid-Term: Last Day to Drop Course Without Penalty ..	Oct. 16	Oct. 14
Trial Schedules Due to Registrar	Nov. 13	Nov. 11
Payment Dates for Students Returning Winter Quarter ..	Nov. 20-24	Nov. 18-22
Last Day of Fall Quarter Classes	Nov. 24	Nov. 22
Fall Quarter Grades Due to Registrar	Nov. 25	Nov. 23
Thanksgiving Holidays	Nov. 26-27	Nov. 24-25
WINTER QUARTER		
Registration Day for New Students	Nov. 30	Nov. 28
Classes Begin	Dec. 1	Nov. 29
Last Day to Drop/Add/Enter or for Tuition Refund	Dec. 10	Dec. 8
Instruction Ends for Christmas Holidays	Dec. 18	Dec. 16
Instruction Resumes	Jan. 4	Jan. 2
Mid-Term: Last Day to Drop Course Without Penalty ..	Jan. 21	January 19
Trial Schedules Due To Registrar	Feb. 19	Feb. 17
Payment Dates For Students Returning Spring Quarter ..	Feb. 25-29	Feb. 23-27
Last Day of Winter Quarter Classes	Feb. 29	Feb. 27
Winter Quarter Grades Due to Registrar	March 1	Feb. 28
SPRING QUARTER		
Registration Day for New Students	March 3	March 2
Classes Begin	March 4	March 3
Last Day to Drop/Add/Enter or for Tuition Refund	March 12	March 11
Instruction Ends for Spring Holidays	March 31	March 23
Instruction Resumes	April 11	April 3
Mid-Term: Last Day to Drop A Course Without Penalty ..	April 20	April 19
Trial Schedules Due to Registrar	May 17	May 16
Payment Dates for Students Returning Summer Quarter ..	May 25-27	May 24-26
Last Day of Spring Quarter Classes	May 27	May 26
Spring Quarter Grades Due to Registrar	May 30	May 29
Memorial Day Holiday for Students	May 30	May 29
SUMMER QUARTER		
Registration Day For New Students	June 1	May 31
Classes Begin	June 2	June 1
Last Day to Drop/Add/Enter or for Tuition Refund	June 11	June 10
Instruction Ends for Independence Holidays	July 1	June 30
Instruction Resumes	July 11	July 10
Mid-Term: Last Day to Drop Course Without Penalty ..	July 18	July 17
Trial Schedules Due to Registrar	Aug. 12	Aug. 14
Payment Dates for Students Returning Fall Quarter	Aug. 22-24	Aug. 21-23
Last Day of Summer Quarter Classes	Aug. 24	August 23
Summer Quarter Grades Due to Registrar	Aug. 25	Aug. 24
Graduation	Aug. 26	Aug. 25

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GENERAL INFORMATION

HISTORY

The State Board of Education issued a charter to Montgomery Community College on September 7, 1967. As directed by law, eight members were appointed to the Board of Trustees.

In November, 1967, administrative and teaching personnel were employed. Extension classes were conducted in 1967-68. Full-time curriculum students were accepted in August, 1968. First students were graduated in June 1969.

Adult Basic Education and Adult High School Diploma Programs began October, 1968. In June, 1968, the building on Page Street was occupied as a temporary location of Montgomery Community College.

On June 3, 1971, the State Board of Education approved Montgomery Community College as a chartered technical institution, effective July, 1971.

In compliance with the law, four additional trustees were appointed by the Governor on December 1, 1971. Local control of the college is the responsibility of the Board of Trustees. The President of the Student Government Association serves as an ex officio member of the Board.

In October 1975, the citizens of Montgomery County passed a bond issue authorizing the construction of a new campus. The campus has approximately 66,000 square feet of space and is located on a beautiful wooded 149 acre tract of land.

PURPOSE

The purpose of Montgomery Community College is to meet the educational needs of the citizens of its community by offering technical, vocational, general education, and adult education which will prepare them for business, employment, advanced study, or self-satisfaction.

OBJECTIVES

The objectives of Montgomery Community College are:

To inspire in students an active desire for continuing personal growth and development as an essential quality of life.

To provide guidance designed to help the student understand himself/herself and his/her involvement in vocational and avocational experiences.

To provide suitable courses for adults who wish to further their education, enrich their lives, and improve their personal efficiency.

ADMISSIONS (CURRICULUM PROGRAMS)

THE "OPEN DOOR" POLICY

Montgomery Community College is a state-supported institution operating under an "open door" admission policy. This means that any person, whether a high school graduate or non-graduate, who is 18 years old or older and who is able to profit from further formal education will be served by the institution.

The "open door" policy does not mean there are no restrictions on admission into specific programs. It does mean these restrictions are flexible enough to allow students opportunities for admission into specific programs when they demonstrate aptitude for these programs as determined by personal interest, academic background, placement tests, and personal interviews.

If an academic deficiency exists, applicants will be given an opportunity to remove the deficiency by taking preparatory work.

Persons between 16 and 18 years of age who have special needs may be considered for admission with the approval of the local superintendent of schools and/or parents or guardian.

Montgomery Community College and Montgomery County Board of Education have a dual enrollment agreement for high school students between 16 and 18 years of age.

GENERAL ADMISSIONS PROCEDURE

All correspondence concerning admissions to curriculum programs should be addressed to:

Admissions Office
Montgomery Community College
P.O. Box 787
Troy, NC 27371

Applicants for admission into a curriculum program at Montgomery Community College should complete the following general admission procedures:

1. Obtain an Application for Admission form and return it properly completed to the Admissions Office in Student Services.
2. Request that transcripts of all high school and post high school academic work be sent to the Admissions Office. In cases where high school students have not completed their final course work, a supplemental grade report should be forwarded to Montgomery Community College after graduation.
3. Have a personal interview, if requested by the Admissions Office.
4. Take the appropriate placement tests upon notification by the Admissions Office.
5. Complete any additional requirements for specific curricula.

SPECIFIC ADMISSIONS REQUIREMENTS

ASSOCIATE DEGREE PROGRAMS

A high school diploma, or the equivalent, is required of all applicants for degree programs. The high school equivalency certificate (GED) or the state adult high school diploma is acceptable. Applicants submitting General Education Development (GED) scores must meet North Carolina Standards with a total score of 225 with no single test score below 35.

Placement tests to determine academic readiness are given to new students in associate degree programs after acceptance. The results are used for advising and placement purposes only:

VOCATIONAL PROGRAMS

A high school diploma, high school equivalency certificate (GED), or state adult high school diploma is desirable; however, consideration is given to any applicant whose interest and ability make successful completion of a diploma program likely.

Certain vocational diploma programs may require an applicant to complete a placement test after acceptance.

PRACTICAL NURSE EDUCATION (LPN)

A high school diploma, high school equivalency certificate (GED) that meets North Carolina Standards (as stated above), or the state adult high school diploma is required.

Applicants must demonstrate the potential for educational achievement evidenced by successful completion of placement tests for the Practical Nurse Education curriculum.

Applicants must complete a personal interview with the Student Services Counselor and Nursing Departmental Chairperson.

All nursing applicants must meet physical and emotional health requirements necessary to provide safe nursing care. All admissions are on a **provisional** basis pending receipt of a medical report form completed by a physician. This form must be received by the Admissions Office prior to registration and reviewed by the Nursing Departmental Chairperson for satisfactory results.

Students not meeting admissions criteria will be counseled regarding removing deficiencies.

SPECIAL CREDIT STUDENTS

Admission as a Special Credit Student requires completion of Montgomery Community College Application for Admission and the satisfaction of any necessary prerequisite course requirements.

INSTITUTIONAL EVALUATION

When all information is received by the Admissions Office, the applicant's personal record will be reviewed. If success in an applicant's chosen field appears possible based on admissions information, the applicant may

be admitted to the program of his/her choice. Should the applicant need additional educational preparation as indicated by transcripts, placement tests, or previous grades, he/she will be counseled regarding removing deficiencies.

For the Practical Nurse Education Curriculum, applicants' personal records will be evaluated on or around the specified dates of January 15, March 15, May 15, and July 15, or until the maximum number for enrollment is met.

Applicants who meet the admission requirements may enroll at the beginning of any quarter, as long as enrollment quotas for the program have not been filled or the program does not have specified prerequisite course/program requirements.

READMISSION

All former students who left Montgomery Community College in good standing are encouraged to re-enroll for further study. Students who have been out one quarter or longer should contact the Admissions Office so their files can be reactivated. If a conference with a counselor or academic advisor is required, the student will be notified.

Former students desiring to re-enter from academic suspension must request admission through the Student Services Counselor. Former students requesting readmission who were withdrawn for disciplinary reasons must do so through the Director of Student Services.

RESIDENT STATUS FOR ADMISSIONS INTO CURRICULUM PROGRAMS

The following policy applies to priorities for admission into programs with established enrollment maximums:

1. Up to 75 days prior to the beginning of a quarter, applicants from Montgomery and contiguous counties are given priority on available openings on a first-come, first-qualified basis. Contiguous counties include: Randolph, Moore, Richmond, Anson, Stanly, Rowan and Davidson.
2. After the 75 day period, applicants are accepted on a first-come, first-qualified basis regardless of their county or state of residence.
3. Students already enrolled have a priority equal to Montgomery and contiguous counties and may transfer from night to day and day to night within the same program when space permits.
4. Residency classification is made by the Director of Student Services. Any applicant desiring to appeal his/her residency classification may do so in writing to the Admissions Committee, Montgomery Community College.

STUDENT CLASSIFICATION

Full-Time or Regular Student

A student in a curriculum program who is registered for 12 or more credit hours. Twelve credit hours is considered minimum for full-time.

Part-Time Student

A student enrolled in a degree or diploma program who is registered for eleven quarter hours or less.

Special Credit Student

A student who has registered for one or more credit courses to meet an individual educational need, but who has not expressed an intent to complete a given curriculum.

Provisional Student (Deferred Accepted Status)

A full or part-time student applying too late to complete pre-entrance requirements before the registration period. When the student has fulfilled all requirements, the student will be admitted in good standing. The student must fulfill all requirements by the end of the quarter or he/she will not be allowed to re-enroll.

Audit Student

Any student registered for a course for which he or she does not wish to receive credit. The audit student does not have to take required examinations; otherwise, participation and attendance in class is on the same basis as a credit student. The fee for auditing is the same as the fee for credit. Certain curricula, because of special requirements, have no courses open for "audit".

After registration, a student has until mid-term to change a registration to "audit." This is done through a **REGISTRATION CHANGE NOTICE** obtained from an academic advisor or from Student Services.

Probation Student

A student who fails to meet minimum admission requirements or who fails to meet minimum academic requirements set forth by the college. Any student on probation must earn the sufficient grade point average set forth by the college the following quarter to avoid academic suspension. The student is required to consult with a counselor and may be required to take a reduced academic load or additional preparation.

Freshman

A student who is enrolled in a one-year vocational program, or a student in a degree curriculum who has earned fewer than 48 quarter hours of credit.

Returning Student

Any student who has completed the first academic year of a two-year curriculum program, or who has been enrolled in a one-year diploma program and has not completed the prescribed work for graduation. The student will either be classified as a returning freshman or sophomore.

SOCIAL SECURITY NUMBERS

Social Security numbers are used for the purpose of identification only. Should you desire your Social Security number not be used for this purpose, please indicate this to the Registrar. A number will be assigned in lieu of the Social Security number.

REGISTRATION

Applicants who have been accepted will register on the dates listed on the Academic Calendar. The Office of Student Services will notify all applicants concerning times and other special registration procedures.

CLASS/PROGRAM CANCELLATIONS

The College reserves the right to cancel any class or program due to insufficient enrollment or funding. Refunds will be made or students may choose another class or program.

NOTICE OF COLLEGE REGULATIONS

All regulations found in this catalog, the student handbook, or announcements posted on bulletin boards will be followed by all students. Each student is responsible for reading these publications and official announcements.

HOUSING

Since the college has no dormitory facilities, students who wish to live away from home must make their own living arrangements. The college takes no responsibility for locating or supervising student housing. Students are encouraged to use student bulletin boards, local newspapers, and a list of local realtors as aid in obtaining housing.

DAY CARE SERVICE

Montgomery Community College offers, on a space-available basis, day care services for children of faculty, staff, and students. Children must be between 2 years, 6 months of age and kindergarten age. A nominal fee is charged.

CIVIL RIGHTS COMPLAINTS

Students who feel they have been deprived of their civil rights shall confer with the institution's Compliance Officer (in the Business Office) who will attempt to resolve the complaint.

If the Compliance Officer is unable to achieve resolution of the complaint, the student may appeal in writing to the Montgomery Community College AD HOC COMPLIANCE COMMITTEE composed of the Director of Student Services, the Director of Vocational/Technical Programs for curriculum students or the Director of Continuing Education for continuing education students, and two other representatives designated by the President of the College.

If the Committee is unable to achieve resolution of the complaint, further institutional appeal may be made in writing directly to the President of the College.

If the President is unable to achieve resolution of the complaint, the student should follow steps D and E under PROCEDURAL DUE PROCESS in the STUDENT CONDUCT AND CODE SECTION of the STUDENT HANDBOOK.

Further appeals may be made directly to the OCR Regional Office, 101 Marietta St. NW, 27th Floor, Atlanta, Ga. 30323.

FINANCIAL INFORMATION

TUITION

All legal residents of North Carolina enrolled in a curriculum program will be charged \$6.25 per quarter credit hour with a maximum tuition charge of \$75.00 per quarter. Out-of-state students will pay a tuition of \$58.50 per quarter credit hour with a maximum of \$702.00 per quarter.

Students over the age of 65 years are exempt from tuition in accordance with chapter 606 of the 1975 Session Laws.

All tuition and fees are due and payable at registration.

RESIDENT STATUS FOR TUITION PAYMENT

The tuition charge for legal residents of North Carolina is less than that for non-residents. A legal resident of North Carolina is one who has established residence in this state. Students should know their residence status for tuition payment and understand the regulations governing residence status.

General Statute 116-143.1 (b) passed by the 1973 General Assembly of North Carolina reads:

"To qualify for in-state tuition a legal resident must have maintained his/her domicile in North Carolina for at least the 12 months immediately prior to his/her classification as a resident for tuition purposes. In order to be eligible for such classification, the individual must establish that his or her presence in the state during such twelve-month period was for purposes of maintaining a bona fide domicile rather than for purposes of mere temporary residence incident to enrollment in an institution of higher education; further, (1) if the parents (or court-appointed legal guardian) of the individual seeking resident classification are (is) bona fide domiciliaries of this state, this fact shall be prima facie evidence of domiciliary status of the individual applicant and (2) if such parents or guardian are not bona fide domiciliaries of this state, this fact shall be prima facie evidence of non-domiciliary status of the individual."

Because a student lives in NC for one year does not guarantee resident status has been met. The student must satisfy requirements set forth by the General Assembly of NC and the State Residence Committee. A copy of these policies and procedures are available for review in Student Services.

**MONTGOMERY COMMUNITY COLLEGE
RESIDENCE CLASSIFICATION PROCEDURES**

The following procedures are used by Montgomery Community College to classify students by residence for tuition purposes and to hear appeals from initial classification at the campus level.

1. The Montgomery Community College APPLICATION FOR ADMISSION requests the date of birth, county and state of legal residence, and a statement as to the length the applicant has maintained his/her domicile/legal residence in NC.
2. When necessary, the applicant will be requested to complete the North Carolina Public Higher Education RESIDENCE-AND-TUITION STATUS APPLICATION.
3. The Director of Student Services is responsible for reviewing and determining residence status for initial applications and re-classifications for current students.
4. When necessary and for the purpose of assisting the Director, a Student Services Residence Classification Committee consisting of the Director, The Registrar, and Admission Counselor is convened by the Director to determine the status of an initial application or re-classification of a current student for tuition purposes. When convened, each member has one vote. Meetings are held on the last workday of each quarter.
5. Appeals concerning initial classification or re-classification must be made to the Admissions Committee at Montgomery Community College within 10 calendar days after receiving written notice concerning residence classification.

NOTE: If the applicant does not claim to be a legal resident on the APPLICATION FOR ADMISSION, no written notice concerning residence classification is necessary.

6. The Admissions Committee at Montgomery Community College shall render a decision within 3 school days after receiving the applicant's (petitioner's) appeal.
7. Appeals beyond the institutional level must be made in accordance with policies and procedures of the State Residence Committee.

TEXTBOOKS AND SUPPLIES

Textbooks and supplies are available through the Bookstore. Depending on the program of study, students can expect to pay between \$20 and \$150 for textbooks per quarter.

Certain educational programs require the student to purchase books, uniforms, tools, and/or supplies to effectively complete the course and competitively enter employment. These costs vary according to the program in which the student is enrolled. A list of approximate costs and items needed can be provided by the department of interest. Purchase is directly related to our policy of ownership.

POLICY OF OWNERSHIP — All products produced by the student with institutional supplies, materials, tools, and equipment are the property of the college. However, students may have the option to supply their own supplies, materials, and tools. The products produced then are the personal property of the student, and the college will charge only for the institutional consumables used by the student in producing the product.

LATE REGISTRATION FEE

A \$5.00 late registration fee may be charged to anyone who does not complete registration prior to the first day classes begin as listed in the college's academic calendar.

Notice: Registration is not complete until all fees are paid or deferred by the Business Office and the student's registration form is validated in the Business Office.

ACCIDENT INSURANCE

All students are encouraged to purchase accident insurance at a nominal cost. Accident insurance covers the student while attending classes and reasonable travel time to and from classes. The period of coverage is for an academic year from September through August.

OFFICIAL TRANSCRIPTS

Upon written request, the college will provide for each student up to three transcripts free of charge. Additional transcripts will be provided for \$1.00 each. Students may receive or have transmitted copies of transcripts only on themselves.

ACTIVITY FEES

All curriculum students are required to pay an activity fee each quarter. This activity fee is budgeted by the Student Government Association and is used for special activities and other student-oriented activities and events. Activity fees will be as follows:

1 through 5 credit hours	\$2.00
6 or more credit hours	\$4.00

GRADUATION EXPENSES

The fees below include all costs of graduation or receiving a diploma in absentia. Students are expected to pay this fee at the beginning of their last quarter in residence.

High School Completion.....\$15.00
Curriculum Programs\$18.00

At the request of the student, a certificate of completion is available at no charge in lieu of the above expenses.

REFUND POLICY FOR CURRICULUM STUDENTS

Tuition refund for a student shall not be made unless the student is, in the judgment of the institution, compelled to withdraw for unavoidable reasons. In such cases, two thirds (2/3) of the student's tuition may be refunded if the student withdraws within ten (10) calendar days after the first day of classes as published in the school calendar. Tuition refunds will not be considered for tuition of five dollars (\$5.00) or less, except if a course or curriculum fails to materialize, in which case all tuition will be refunded.

Students withdrawing from the college for justifiable reasons after the ten calendar day period may be granted credit for unused tuition upon written request to the Director of Business Affairs. This credit must be used within the next four calendar quarters within the Community College System.

CONTINUING EDUCATION FEES

Registration fees for continuing education classes vary, depending on the nature of the class. Senior citizens (age 65 or older) do not have to pay registration fees.

The Montgomery Community College Policy of Ownership applies to all Continuing Education classes.

Additional fees vary depending on the nature of the courses. Miscellaneous expenses, where applicable, will be described to each student by the instructor.

STUDENT INFORMATION

STUDENT LIFE

A student at Montgomery Community College is someone expressing an educational need. The students are young, middle-aged and old. They are college and high school graduates, elementary and high school dropouts. They are single, married, divorced, and widowed. They are sons, daughters, parents, and grandparents.

They are people learning a trade; learning for advancement on a present job; learning to read; expressing themselves on paper or on canvas; preparing to enter a four-year college; preparing for a new career; and learning because of intellectual curiosity.

They are employed full-time, part-time, and unemployed. They have family and job responsibilities.

From this diversity of people, needs, and personalities comes one common factor — all are ordinary people with a desire to learn.

Montgomery Community College offers a formal education in an informal setting. Administration, faculty, and students mingle freely.

The classroom building is a spacious contemporary structure. Classrooms and restrooms are designed to be easily accessible to handicapped and older students.

Two lounge areas are available in which students may eat, relax and visit with each other.

STUDENT RESPONSIBILITIES

All students are responsible for the proper completion of their academic program, maintaining the grade average required, knowing their academic standing, and meeting all degree requirements. Advisors and counselors are available to all students, but final responsibility rests with the student.

STUDENT CONDUCT

Students are expected to conduct themselves like mature adults at all times. Violations are handled in accordance with policies set forth in the STUDENT CODE.

STUDENT GOVERNMENT ASSOCIATION

All students who pay the activity fee are members of this organization. They receive experience in responsible citizenship through participation in student government activities.

Activities such as sports, dances, picnics, socials, and student publications are supervised and approved by the SGA, the SGA advisor, and the Director of Student Services.

STUDENT SERVICES

Student Services includes admissions, records, counseling, testing, financial aid, recruiting, public relations, student activities, placement, and follow-up. The objective of Student Services is to aid the student entering, progressing through, and completing a course of study as his/her goals indicate.

ORIENTATION

An orientation session for all new curriculum students is held after the first week of the quarter. Topics may include: calendar of events for upcoming academic year, student conduct, attendance policy, withdrawal from class or school, grading system, grade reports, refund policy, placement policy, counseling services, developmental education program, high school and GED completion information (when applicable), SGA, catalog revision, policies and procedures regarding educational records and privacy of those records, usage of Library and Individualized Instruction Center, and Procedural Due Process.

GUIDANCE AND COUNSELING

Human development is a life-long process leading to self-determination, self-direction, recognition of self-worth, and a positive self-concept. Our aim in counseling is to be agents of human development...to assist the student with the decision-making processes to reach his/her realistic and positive potential in all aspects of life.

Counseling begins with the pre-entrance interview and continues throughout a student's stay at Montgomery Community College. The counselor(s) maintains an open-door policy, as well as being available by appointment for day and evening students. Sessions may center around all areas of life/work planning which include program selection, career planning, academic concerns, and personal issues.

TESTING

Pre-admission placement tests are given for the Practical Nurse Education Program in accordance with the testing policy set forth by the Admissions Committee. Placement tests to determine academic readiness are given to new students in degree programs after acceptance. Proficiency exams may be given by individual instructors when appropriate.

Interest inventories and personality surveys are available to students at Montgomery Community College.

CAREER PLANNING/JOB REFERRAL SERVICE

The job referral service assists students in finding part-time and full-time employment. Included in this service are the following: vocational testing; availability of occupational information; career counseling; job search workshops; notification of positions available. This service is available to students and graduates. The college does not guarantee any graduate a job.

FINANCIAL AID

The primary purpose of student aid is to provide financial resources to students who would otherwise be unable to pursue post-secondary education. The Financial Aid Officer at Montgomery Community College will make every effort to meet the demonstrated needs of all students, to the extent funding will permit, in an ethical manner. All aid is awarded on the basis of demonstrated financial need. Though it is felt that the primary responsibility for financing post-secondary education rests with the student and his/her family, every effort is made to provide necessary supplemental funding to insure that no student is denied the opportunity to attend Montgomery Community College because of financial limitations. Strict confidentiality is maintained in regard to all aspects of Financial Aid.

The ACT (American College Test) Family Financial Statement is the basic form to be completed in order to apply for financial aid administered through the Financial Aid Office at Montgomery Community College. While this form is a comprehensive aid application for assistance at Montgomery Community College, a student may elect to apply for the Pell Grant without completing the ACT form. Pell Grant applications, as well as ACT forms, are available at all times in the Financial Aid Office in Student Services. Essentially, aid is packaged from the following sources: Pell Grant, SEOG, (Supplemental Grant), College Work Study, and Local Scholarships. In addition, Vocational Rehabilitation, the Guaranteed Student Loan Program, and several specific scholarship awards are among other avenues of aid distributed through the Financial Aid Office.

The Financial Aid Officer is available on campus to assist any individual with information or completion of application forms in connection with Financial Aid.

VETERANS INFORMATION

FINANCIAL ASSISTANCE FOR VETERANS, WAR ORPHANS, WIDOWS, AND DISABLED VETERANS

The Veterans Administration offers educational assistance to veterans with at least 181 days continuous active duty, any part of which occurred after January 31, 1955, but before January 1, 1977, and who were discharged under conditions other than dishonorable. Each veteran has eligibility for 10 years after release from active duty but no later than December 31, 1989.

Veterans who entered active duty on or after January 1, 1977, and who were released under conditions other than dishonorable, are entitled to educational assistance only if they satisfactorily contributed to the educational assistance fund while on active duty. (Satisfactory contribution of the monthly deductions of \$25 - \$100 from military pay, up to a maximum of \$2,700.) If a veteran uses the contribution to pursue an approved course of education, the VA will match the contribution at the rate of \$2 to \$1.

Veterans released from active duty for a service-connected disability are also eligible for assistance.

Wives and children of service personnel who died of service-connected injuries, who are missing in action, or prisoners of war, or who are totally and permanently disabled as a result of service-connected injuries, may also qualify for educational benefits.

Each veteran is entitled to benefits for 1½ months for each month of active duty less than 18 months. Any veteran who enlisted prior to January 1, 1977 and who has served at least 18 months, can draw the maximum entitlement of 45 months. Any veteran who enlisted on or after January 1, 1977 has a maximum entitlement of 36 months or the number of months he/she actually contributed, whichever is less.

A new educational program, referred to as the New GI Bill, under chapter 30, title 38 U.S. Code, was established under Public Law 98-525 in October, 1984. The purpose of the chapter 30 program is to provide educational assistance to:

- (1) individuals who first become members of the Armed Forces or enter active duty at any time during the 3-year period beginning July 1, 1985, through June 30, 1988.
- (2) individuals who have chapter 34 eligibility, have been on active duty without break on and after December 31, 1976, and continue on active duty beyond July 1, 1985. This provision allows these individuals to receive chapter 30 benefits beginning January 1, 1990. (December 31, 1989 is the latest date that chapter 34 benefits can be paid.)

Additional information on this New GI Bill may be obtained from the Veterans Administration Regional Office, 251 North Main Street, Winston-Salem, N. C. 27201.

PROCEDURE FOR VA CERTIFICATION

Veterans should follow the steps below to ensure proper certification:

- Complete institutional application for admission
- Provide Student Services a copy of high school or GED and any post high school transcripts (college and pre-college)
- Take DD-214, marriage license, and birth certificates of children (if applicable) to local Veteran's Service Office or to the Financial Aid Officer at Montgomery Community College
- Complete VA Form 22-1995 if any VA Educational Entitlement has previously been used
- Complete VA Form 22-1999 and VA Form 22-1995 (if applicable) with the Financial Aid Officer at Montgomery Community College.

Veteran's certifications are generally submitted to the VA after the end of the Drop/Add period (10 calendar days after the quarter begins). After certifications have been submitted to the VA, there is a waiting period of 4-6 weeks before the first check list is issued.

It is the veteran's responsibility to make sure that all necessary paperwork is completed and turned in to the Financial Aid Officer. If any veteran has a question about whether or not all necessary paperwork has been completed, he/she should contact the Financial Aid Officer.

VA payments are based on an individual's credit hours per quarter for degree programs as follows:

DEGREE

Full Time	12 Credit Hours
¾ Time	9 - 11 Credit Hours
½ Time	6 - 8 Credit Hours

VOCATIONAL

Full Time	22 Contact Hours
¾ Time	16 - 21 Contact Hours
½ Time	11 - 15 Contact Hours

For vocational and high school programs, VA payments are based on an individual's contact hours per quarter (60 minutes equals a contact hour).

HIGH SCHOOL

LEARNING LAB

CLASSROOM

Full Time	22 Contact Hours	18 Contact Hours
K Time	16 - 21 Contact Hours	13 - 17 Contact Hours
H Time	11 - 15 Contact Hours	9 - 12 Contact Hours

Additional information is available from the College Veterans Service Officer or County Veterans Service Officer.

ACADEMIC INFORMATION

CURRICULUM PROGRAMS

ASSOCIATE DEGREE PROGRAMS

BUSINESS EDUCATION

ACCOUNTING

BUSINESS ADMINISTRATION

EXECUTIVE SECRETARIAL SCIENCE

(One and Two Year Options)

CRIMINAL JUSTICE/PROTECTIVE SERVICES TECHNOLOGY

GENERAL STUDIES

GENERAL EDUCATION (LIBERAL ARTS)

EARLY CHILDHOOD ASSOCIATE

(One and Two Year Options)

VOCATIONAL DIPLOMA PROGRAMS

CONSTRUCTION AND MECHANICAL TRADES

AIR CONDITIONING, HEATING, AND REFRIGERATION

AUTO BODY REPAIR

AUTOMOTIVE MECHANICS

(One and Two Year Options)

FORESTRY SKILLS

INDUSTRIAL MAINTENANCE

CREATIVE AND NATURAL DESIGN

METAL ENGRAVING

POTTERY PRODUCTION

TAXIDERMY

GUNSMITHING

HEALTH OCCUPATIONS

PRACTICAL NURSE EDUCATION (DAY ONLY)

EVENING PROGRAMS

The college offers an extensive night program which includes many of the credit courses given in the daytime, as well as non-credit courses primarily for adult general interest or occupational upgrading or retraining. The availability of credit courses at night allows the student who must work while attending school the opportunity to coordinate his/her school activities with employment.

PREPARATORY CLASSES

The General Studies Department provides preparatory classes in the fundamentals of English, reading, and math. The classes are designed to prepare the student for entry into his/her chosen program, and they help ensure successful completion of regular academic classes.

The classes are offered through an instructor/classroom setting but may incorporate audio-visual material to enhance the learning process. Every effort is made to provide instruction that is individualized according to each student's needs.

ACADEMIC ADVISORS

After registration, the student will be assigned an academic advisor from his/her major field of study. The advisor serves as a consultant concerning class performance, problems, and College activities. The advisor also helps to identify students who need counseling or specialized counseling services.

COURSE SUBSTITUTE POLICY

Substitution courses taken by students for completion of their degrees or diplomas must be approved by the appropriate departmental chairperson or the Director of Vocational/Technical Programs. Course substitutions by students will be very limited and must be of special nature.

The college reserves the right to substitute courses whenever necessary when in the best interest of the students or college.

COURSE PREREQUISITES

All curriculum courses are to be taken in a normal sequence with prerequisites taken as indicated in the college catalog. Prerequisites may be waived only by permission of the appropriate departmental chairperson or the Director of Vocational/Technical Programs.

TRANSFER OF CREDITS

From Other Post-Secondary Institutions

Applicants wishing to transfer credit from another institution of higher education must request official transcripts showing credit earned before any evaluation toward credit can be made. No grade lower than a "C" may be transferred. All courses will be evaluated on merit and relevance. The College reserves the right to accept or reject credits earned at other institutions or to require the successful completion of appropriate proficiency examinations before awarding credits. The final decision on transfer credit will be determined by the Director of Student Services.

COLLEGE LEVEL EXAMINATION PROGRAM

Credit may be allowed for up to 25% of college work based on appropriate scores of the CLEP General Examination where appropriate to the student's program of study. CLEP subject examinations are evaluated individually if applicable to the program of study.

CONTINUING EDUCATION UNITS (CEUs)

Students desiring to transfer credits into curriculum from a course completed while enrolled in a Continuing Education Program may do so according to the following guidelines:

- The course or units shall be judged by the Student Services Staff as relevant to the curriculum.
- Credit hours will be awarded at a value of one-tenth (1/10) of the total contact hours successfully completed.
- All passing grades will be considered for credit. No CEUs will be used in computing the grade point average.
- No more than 25% of the curriculum's total credit hours required for graduation can be continuing education units.
- Proficiency examinations may be required before CEU credits are awarded.

PROFICIENCY EXAMINATION FOR CREDIT

A student who can demonstrate abilities in a subject area may request a proficiency examination in that subject in order to accelerate his/her studies. Students in a vocational area may request examination in area courses for which previous training and/or experience might qualify them. To

obtain special examinations, the student should follow the procedure below.

Present in writing to the Director of Voc/Tech Programs a request to challenge for credit a particular course(s). A faculty member will be assigned to determine the proficiency of the student and administer the proficiency examination.

The Director of Voc/Tech Programs determines which courses may use the proficiency examination for credit.

TRANSFER ARRANGEMENTS

Arrangements have been made with the following four year institutions to accept Associate Degree students from Montgomery Community College. Students are advised to consult a counselor at Montgomery Community College or the Admissions Office at the four year college for additional information.

GENERAL EDUCATION

A & T State University
Atlantic Christian College
Bennett College
Campbell University
East Carolina University
Elon College
Gardner-Webb College
Greensboro College
Guilford College
Lee's McRae College
Louisburg College
Mars Hill College
Meredith College
Methodist College
Miami-Dade Community College
(South Campus)
Mt. Olive College
NC Central University
NC Wesleyan College
Pembroke State University
Pfeiffer College
St. Andrews College
UNC-Asheville
USC-Coastal Carolina College
Western Carolina University
Wingate College
Winston-Salem State University

ACCOUNTING

A & T State University
Appalachian State University
East Carolina University

*Elon College
Gardner-Webb College
Guilford College
**Mars Hill College
Methodist College
Mt. Olive College
NC Central University
Pfeiffer College
Pembroke State University
Western Carolina University
Wingate College
Winston-Salem State University

BUSINESS ADMINISTRATION

A & T State University
Appalachian State University
Atlantic Christian College
**Campbell College
Gardner-Webb College
Guilford College
Mars Hill College
Meredith College
**Methodist College
Mt. Olive College
NC Central University
**Pembroke State University
Pfeiffer College
Western Carolina University
Wingate College
Winston-Salem State University

CRIMINAL JUSTICE

Campbell University
 Elon College
 Gardner-Webb College
 Guilford College
 *Mars Hill College
 **Methodist College
 NC Wesleyan College
 Pfeiffer College
 UNC-Charlotte
 Western Carolina
 **Winston-Salem State University

EARLY CHILDHOOD

**A & T State University
 Central Connecticut State University
 Guilford College
 Mars Hill College
 Pfeiffer College
 St. Joseph College (West Hartford, CT)
 Western Carolina University
 Winston-Salem State University

SECRETARIAL SCIENCE

Appalachian State University
 Durham College
 East Carolina University
 *Elon College
 Mars Hill College
 **Methodist College
 Mt. Olive College
 Western Carolina University
 Wingate College
 Winston-Salem State University
 (Office Administration)

*Students may fit degree earned into their programs. (flexible)
 **Will transfer into Bachelor of Applied Science; does not qualify for teacher certification.

COLLEGE CURRICULUM**PROGRAMS OF STUDY****ACCOUNTING**

The purpose of the Accounting curriculum is to prepare the individual to enter the accounting profession through study of accounting principles, theories and practices with related study in law, finance, management and data processing operations.

The curriculum is designed to prepare the individual for entry-level accounting positions, such as junior accountant, bookkeeper, accounting clerk, cost clerk, payroll clerk and related data processing occupations.

With experience and additional education, the individual will be able to advance to positions such as systems accountant, cost accountant, budget accountant and property accountant.

CURRICULUM BY QUARTERS**DAY PROGRAM**

		Class	Lab	Shop	Credit
1st Quarter — Fall					
T-BUS 101	Introduction to Business	5	0	0	5
T-MAT 110	Business Math I	5	0	0	5
ENG 101	Composition	3	0	0	3
T-BUS 102	Typewriting I	2	3	0	3
2nd Quarter — Winter					
T-EDP 105	Introduction to Computer Science	3	0	0	3
T-BUS 110	Business Machines	2	2	0	3
T-BUS 120	Principles of Accounting I	3	2	0	4
T-MAT 111	Business Math II	3	0	0	3
ENG 104	Technical Writing	3	0	0	3
	or				
ENG 102	Composition	3	0	0	3
3rd Quarter — Spring					
T-BUS 121	Principles of Accounting II	3	2	0	4
T-EDP 106	Computer Science Programming/Basic	3	2	0	4
SPH 105	Effective Speaking	5	0	0	5
—	Social Science or Humanities elective	3	0	0	3
4th Quarter — Summer					
T-BUS 122	Principles of Accounting III	3	2	0	4
T-BUS 206	Business Communications	5	0	0	5
T-BUS 272	Principles of Supervision	5	0	0	5
5th Quarter — Fall					
T-BUS 223	Intermediate Accounting I	5	0	0	5
T-BUS 229	Taxes I	5	0	0	5
ECO 102	Microeconomics	5	0	0	5
PSY 201	Introduction to Psychology	3	0	0	3

6th Quarter — Winter					
T-BUS 224	Intermediate Accounting II	5	0	0	5
T-BUS 115	Business Law I	3	0	0	3
ECO 103	Macroeconomics	5	0	0	5
PSY 202	Psychology of Adjustment	3	0	0	3
T-BUS 230	Taxes II	3	0	0	3
7th Quarter — Spring					
T-BUS 225	Cost Accounting	5	0	0	5
T-BUS 269	Auditing	5	0	0	5
T-BUS 116	Business Law II	3	0	0	3
EVENING PROGRAM					
1st Quarter — Fall					
ENG 101	Composition	3	0	0	3
T-BUS 101	Introduction to Business	5	0	0	5
T-MAT 110	Business Math I	5	0	0	5
2nd Quarter — Winter					
T-BUS 102	Typewriting I	2	3	0	3
T-MAT 111	Business Math II	3	0	0	3
T-BUS 110	Business Machines	2	2	0	3
ENG 104	Technical Writing	3	0	0	3
	or				
ENG 102	Composition	3	0	0	3
3rd Quarter — Spring					
SPH 105	Effective Speaking	5	0	0	5
T-BUS 120	Principles of Accounting I	3	2	0	4
T-EDP 105	Introduction to Computer Science	3	0	0	3
	Social Science or Humanities elective	3	0	0	3
4th Quarter — Summer					
T-BUS 121	Principles of Accounting II	3	2	0	4
T-EDP 106	Computer Science Programming/Basic	3	2	0	4
5th Quarter — Fall					
PSY 201	Introduction to Psychology	3	0	0	3
T-BUS 122	Principles of Accounting III	3	2	0	4
T-BUS 272	Principles of Supervision	5	0	0	5
6th Quarter — Winter					
PSY 202	Psychology of Adjustment	3	0	0	3
T-BUS 206	Business Communications	5	0	0	5
T-BUS 223	Intermediate Accounting I	5	0	0	5
7th Quarter — Spring					
T-BUS 229	Taxes I	5	0	0	5
T-BUS 224	Intermediate Accounting II	5	0	0	5
T-BUS 115	Business Law I	3	0	0	3
8th Quarter — Summer					
ECO 102	Microeconomics	5	0	0	5
T-BUS 230	Taxes II	3	0	0	3
T-BUS 116	Business Law II	3	0	0	3
T-BUS 225	Cost Accounting	5	0	0	5
9th Quarter — Fall					
ECO 103	Macroeconomics	5	0	0	5
T-BUS 269	Auditing	5	0	0	5
Total Credit Hours Required For Graduation - 112					

AIR CONDITIONING, HEATING, AND REFRIGERATION

The Air Conditioning, Heating, and Refrigeration curriculum develops an understanding of the basic principles involved in the construction, installation, operation and maintenance of climate control equipment. Courses in blueprint reading, duct construction, welding, circuits and controls, math, science and general education are included to help provide supporting skills necessary for the mechanic to function successfully in the trade.

The air conditioning, heating, and refrigeration mechanic installs, maintains, services, and repairs environmental control systems in residences, department and food stores, office buildings, industries, restaurants, institutions, and commercial establishments. Job opportunities exist with companies that specialize in air conditioning, heating, and commercial refrigeration installation and service. The graduate should be able to assist in installing mechanical equipment, duct work, and electrical controls necessary in residential and commercial projects. With experience the graduate should be able to service various air conditioning, heating, and refrigeration components; troubleshoot systems; and provide the preventive maintenance required by mechanical equipment. This person may be employed in areas of maintenance, installation, sales, and service in the field of air conditioning, heating and cooling.

CURRICULUM BY QUARTERS

DAY PROGRAM

				Class	Lab	Shop	Credit
1st Quarter — Fall							
AHR 1121	Principles of Refrigeration	3	0	9	6		
ELE 1001	Applied Electricity	3	0	0	3		
AHR 1122	Air Conditioning/Refrigeration Schematics and Diagrams	2	2	0	3		
ENG 1101	Reading Skills	3	0	0	3		
AHR 1123	Automatic Controls	2	0	6	4		
2nd Quarter — Winter							
AHR 1124	Domestic and Commercial Refrigeration	3	0	9	6		
WLD 1101	Basic Welding	2	0	6	4		
BPR 1001	Blueprint Reading: Air Conditioning	1	2	0	2		
MAT 1101	Math Skills	3	0	0	3		
T-BUS 111	Small Business Operations	3	0	0	3		
3rd Quarter — Spring							
AHR 1125	Air Cooling and Heating Systems	3	0	9	6		
AHR 1126	Solar Heating Systems	2	0	6	4		
AHR 1127	Automotive Air Conditioning	2	0	6	4		
T-PSY 150	Interpersonal Relations	3	0	0	3		

4th Quarter — Summer						
AHR	1128	Air Conditioning Trouble Shooting and Servicing	2	0	9	5
AHR	1129	All Year Comfort Systems	2	0	6	4
AHR	1130	Duct Design and Installation	2	0	6	4
ENG	1102	Communication Skills	3	0	0	3

EVENING PROGRAM

1st Quarter — Fall						
AHR	1121	Principles of Refrigeration	3	0	9	6
ELE	1001	Applied Electricity	3	0	0	3
2nd Quarter — Winter						
AHR	1122	Air Conditioning/Refrigeration Schematics and Diagrams	2	2	0	3
AHR	1123	Automatic Controls	2	0	6	4
ENG	1101	Reading Skills	3	0	0	3
3rd Quarter — Spring						
AHR	1126	Solar Heating Systems	2	0	6	4
WLD	1101	Basic Welding	2	0	6	4
4th Quarter — Summer						
AHR	1127	Automotive Air Conditioning	2	0	6	4
BPR	1001	Blueprint Reading: Air Conditioning	1	2	0	2
ENG	1102	Communication Skills	3	0	0	3
5th Quarter — Fall						
AHR	1124	Domestic and Commercial Refrigeration	3	0	9	6
T-PSY	150	Interpersonal Relations	3	0	0	3
6th Quarter — Winter						
AHR	1125	Air Cooling and Heating Systems	3	0	9	6
T-BUS	111	Small Business Operations	3	0	0	3
7th Quarter — Spring						
AHR	1128	Air Conditioning Trouble Shooting and Servicing	2	0	9	5
MAT	1101	Math Skills	3	0	0	3
8th Quarter — Summer						
AHR	1129	All Year Comfort Systems	2	0	6	4
AHR	1130	Duct Design and Installation	2	0	6	4

Total Contact Hours In Program - 1320
Total Credit Hours Required For Graduation - 70

AUTOMOTIVE BODY REPAIR

The Automotive Body Repair curriculum provides training in the use of the equipment and materials of the auto body mechanic trade. The student studies the construction of the automobile body and techniques of auto body repairing, rebuilding and refinishing.

Repairing, straightening, aligning, metal finishing and painting of automobile bodies and frames are typical jobs performed. Job titles include automobile body repairperson, automotive painter, and frame and chassis repairperson. Persons completing this curriculum may find employment with franchised automobile dealers, independent garages, or may start their own business.

CURRICULUM BY QUARTERS

DAY PROGRAM

1st Quarter — Fall						
AUB	1111	Auto Body Repair Principles	3	0	9	6
SAF	1001	Safety	2	0	0	2
AUB	1112	Trim and Glass	3	0	9	6
ENG	1101	Reading Skills	3	0	0	3
2nd Quarter — Winter						
AUB	1113	Enamel and Urethane Painting and Finishing	3	0	9	6
AUB	1114	Lacquer Painting and Finishing	2	0	6	4
WLD	1101	Basic Welding	2	0	6	4
MAT	1101	Math Skills	3	0	0	3
3rd Quarter — Spring						
AUB	1115	Auto Frames and Suspensions	3	0	9	6
AUB	1116	Auto Body Parts Replacement	3	0	9	6
T-PSY	150	Interpersonal Relations	3	0	0	3
T-BUS	111	Small Business Operations	3	0	0	3
4th Quarter — Summer						
AUB	1117	Special Finishes	2	0	3	3
AUB	1118	Auto Body Shop Applications	2	0	6	4
AUB	1119	Auto Damage Repair Estimating	3	0	3	4
AUB	1120	Vinyl Repair and Finish	1	0	3	2
ENG	1102	Communication Skills	3	0	0	3

EVENING PROGRAM

1st Quarter — Fall						
AUB	1111	Auto Body Principles	3	0	9	6
SAF	1001	Safety	2	0	0	2
2nd Quarter — Winter						
AUB	1112	Trim and Glass	3	0	9	6
ENG	1101	Reading Skills	3	0	0	3
3rd Quarter — Spring						
AUB	1114	Lacquer Painting and Finishing	2	0	6	4
WLD	1101	Basic Welding	2	0	6	4

4th Quarter — Summer			
AUB	1113	Enamel and Urethane Painting and Finishing	3 0 9 6
ENG	1102	Communication Skills	3 0 0 3
5th Quarter — Fall			
AUB	1115	Auto Frames and Suspensions	3 0 9 6
T-PSY	150	Interpersonal Relations	3 0 0 3
6th Quarter — Winter			
AUB	1116	Auto Body Parts Replacement	3 0 9 6
T-BUS	111	Small Business Operations	3 0 0 3
7th Quarter — Spring			
AUB	1117	Special Finishes	2 0 3 3
AUB	1120	Vinyl Repair and Finish	1 0 3 2
MAT	1101	Math Skills	3 0 0 3
8th Quarter — Summer			
AUB	1118	Auto Body Shop Applications	2 0 6 4
AUB	1119	Auto Damage Repair Estimating	3 0 3 4

Total Contact Hours In Program - 1276
Total Credit Hours Required For Graduation - 68

AUTOMOTIVE MECHANICS

The Automotive Mechanics curriculum provides a training program for developing the basic knowledge and skills needed to inspect, diagnose, repair and adjust automotive vehicles. Manual skills are developed in practical shop work and the technical understanding of the operating principles involved in the modern automobile are taught through class assignments, discussions and shop practices.

Automobile mechanics maintain and repair mechanical, electrical and body parts of passenger cars, trucks and buses. In some communities and rural areas they also may service tractors or marine engines and other gasoline-powered equipment. Mechanics inspect and test to determine the causes of faulty operation. They repair or replace defective parts to restore the vehicle or machine to proper operating condition and use shop manuals and other technical publications as references for technical data. Persons completing this curriculum may find employment with franchised automobile dealers, independent garages, or may start their own business.

CURRICULUM BY QUARTERS

DAY PROGRAM - ONE YEAR OPTION

				Class	Lab	Shop	Credit
1st Quarter — Fall							
AUT	1001	Internal Combustion Engines		3	0	9	6
SAF	1001	Safety		2	0	0	2
ENG	1101	Reading Skills		3	0	0	3
AUT	1002	Lubrication and Cooling Systems		2	0	6	4
PHY	1001	Applied Science		2	2	0	3
2nd Quarter — Winter							
AUT	1003	Auto Fuel Systems		2	0	6	4
AUT	1004	Auto Electrical Systems		2	0	9	5
MAT	1101	Math Skills		3	0	0	3
WLD	1101	Basic Welding		2	0	6	4
3rd Quarter — Spring							
AUT	1005	Manual Transmissions		3	0	12	7
AUT	1008	Automatic Transmissions		2	0	6	4
AHR	1127	Auto Air Conditioning		2	0	6	4
4th Quarter — Summer							
AUT	1007	Auto Braking Systems		3	0	9	6
AUT	1008	Auto Chassis and Suspensions		3	0	12	7
ENG	1102	Communication Skills		3	0	0	3

TWO YEAR OPTION - (COMPLETION OF THE ONE YEAR PROGRAM PLUS THE FOLLOWING)

	Class	Lab	Shop	Credit	
1st Quarter — Fall					
AUT 1110	Engine Diagnosis and Repair	2	0	9	5
AUT 1111	Fuel and Electrical Systems Diagnosis and Repair	2	0	6	4
AUT 1112	Automotive Schematics and Diagrams	1	2	0	2
2nd Quarter — Winter					
AUT 1113	Automatic Transmissions Diagnosis and Repair	1	0	6	3
AUT 1114	Powertrains: Diagnosis and Repair	3	0	9	6
T-BUS 111	Small Business Operations	3	0	0	3
3rd Quarter — Spring					
AUT 1115	Suspension Systems Diagnosis and Repair	2	0	6	4
AUT 1116	Front and Rear Alignment	1	0	6	3
AUT 1117	Brake Systems Diagnosis and Repair	1	0	6	3
4th Quarter — Summer					
AUT 1118	Automotive Mechanics Shop Operations	3	0	12	7
AUT 1119	Introduction to the Diesel Engine	1	0	3	2
T-PSY 150	Interpersonal Relations	3	0	0	3

EVENING PROGRAM - ONE YEAR OPTION

	Class	Lab	Shop	Credit	
1st Quarter					
AUT 1003	Auto Fuel Systems	2	0	6	4
SAF 1001	Safety	2	0	0	2
PHY 1001	Applied Science	2	2	0	3
2nd Quarter					
AUT 1001	Internal Combustion Engines	3	0	9	6
ENG 1101	Reading Skills	3	0	0	3
3rd Quarter					
AUT 1002	Lubrication and Cooling Systems	2	0	6	4
WLD 1101	Basic Welding	2	0	6	4
4th Quarter					
AHR 1127	Auto Air Conditioning	2	0	6	4
ENG 1102	Communication Skills	3	0	0	3
5th Quarter					
AUT 1004	Auto Electrical Systems	2	0	9	5
6th Quarter					
AUT 1005	Manual Transmissions	3	0	12	7
7th Quarter					
AUT 1006	Automatic Transmissions	2	0	6	4
MAT 1101	Math Skills	3	0	0	3
8th Quarter					
AUT 1007	Auto Braking Systems	3	0	9	6
9th Quarter					
AUT 1008	Auto Chassis and Suspensions	3	0	12	7

THE TWO YEAR EVENING OPTION IN AUTO MECHANICS WILL BE OFFERED ONLY WHEN SUFFICIENT FUNDING AND/OR ENROLLMENT PERMITS.

TWO YEAR OPTION - (COMPLETION OF THE ONE YEAR PROGRAM PLUS THE FOLLOWING)

	Class	Lab	Shop	Credit	
1st Quarter					
AUT 1110	Engine Diagnosis and Repair	2	0	9	5
AUT 1112	Automotive Schematics and Diagrams	1	2	0	2
2nd Quarter					
AUT 1111	Fuel and Electrical Systems Diagnosis and Repair	2	0	6	4
AUT 1113	Automatic Transmissions Diagnosis and Repair	1	0	6	3
3rd Quarter					
AUT 1114	Powertrains: Diagnosis and Repair	3	0	9	6
T-BUS 111	Small Business Operations	3	0	0	3
4th Quarter					
AUT 1115	Suspension Systems Diagnosis and Repair	2	0	6	4
AUT 1116	Front and Rear Alignment	1	0	6	3
5th Quarter					
AUT 1117	Brake Systems Diagnosis and Repair	1	0	6	3
AUT 1119	Introduction to the Diesel Engine	1	0	3	2
T-PSY 150	Interpersonal Relations	3	0	0	3
6th Quarter					
AUT 1118	Automotive Mechanics Shop Operations	3	0	12	7

Total Contact Hours In Program (Two Year Option) - 2288
 Total Credit Hours Required For Graduation (Two Year Option) - 110

Total Contact Hours In Program (One Year Option) - 1320
 Total Credit Hours Required For Graduation (One Year Option) - 65

BUSINESS ADMINISTRATION

The Business Administration curriculum is designed to prepare an individual for entry into middle-management occupations in various businesses and industries. The curriculum provides an overview of the business and industrial world - its organization and management.

The purpose of the curriculum will be fulfilled through courses designed to develop competency in: (1) understanding the principles of organization and management in business operations, (2) utilizing modern techniques to make decisions, (3) understanding the economy through study and analysis of the role of production and marketing, (4) communicating orally and in writing and (5) interpersonal relationships.

Through these skills and through development of personal competencies and qualities, the individual will be able to function effectively in middle-management activities in business or industry.

CURRICULUM BY QUARTERS

DAY PROGRAM

	Class	Lab	Shop	Credit	
1st Quarter — Fall					
T-BUS 101	Introduction to Business	5	0	0	5
T-MAT 110	Business Math I	5	0	0	5
ENG 101	Composition	3	0	0	3
T-BUS 102	Typewriting I	2	3	0	3
2nd Quarter — Winter					
T-EDP 105	Introduction to Computer Science	3	0	0	3
T-BUS 110	Business Machines	2	2	0	3
T-BUS 120	Principles of Accounting I	3	2	0	4
T-MAT 111	Business Math II	3	0	0	3
ENG 104	Technical Writing	3	0	0	3
	or				
ENG 102	Composition	3	0	0	3
3rd Quarter — Spring					
T-BUS 121	Principles of Accounting II	3	2	0	4
T-EDP 106	Computer Science Programming/Basic	3	2	0	4
SPH 105	Effective Speaking	5	0	0	5
	Social Science or Humanities elective	3	0	0	3
4th Quarter — Summer					
T-BUS 122	Principles of Accounting III	3	2	0	4
T-BUS 206	Business Communications	5	0	0	5
T-BUS 272	Principles of Supervision	5	0	0	5
5th Quarter — Fall					
T-BUS 229	Taxes I	5	0	0	5
ECO 102	Microeconomics	5	0	0	5
PSY 201	Introduction to Psychology	3	0	0	3
T-BUS 232	Sales Development	3	0	0	3

6th Quarter — Winter					
T-BUS 115	Business Law I	3	0	0	3
ECO 103	Macroeconomics	5	0	0	5
PSY 202	Psychology of Adjustment	3	0	0	3
T-BUS 230	Taxes II	3	0	0	3
T-BUS 123	Business Finance	3	0	0	3
7th Quarter — Spring					
T-BUS 116	Business Law II	3	0	0	3
T-BUS 239	Marketing	5	0	0	5
T-BUS 233	Personnel Management	3	0	0	3
	Business Technical elective	3	0	0	3
	Business Technical elective	3	0	0	3
EVENING PROGRAM					
1st Quarter — Fall					
ENG 101	Composition	3	0	0	3
T-BUS 101	Introduction to Business	5	0	0	5
T-MAT 110	Business Math I	5	0	0	5
2nd Quarter — Winter					
T-BUS 102	Typewriting I	2	3	0	3
T-MAT 111	Business Math II	3	0	0	3
T-BUS 110	Business Machines	2	2	0	3
ENG 104	Technical Writing	3	0	0	3
	or				
ENG 102	Composition	3	0	0	3
3rd Quarter — Spring					
SPH 105	Effective Speaking	5	0	0	5
T-BUS 120	Principles of Accounting I	3	2	0	4
T-EDP 105	Introduction to Computer Science	3	0	0	3
	Social Science or Humanities elective	3	0	0	3
4th Quarter — Summer					
T-BUS 121	Principles of Accounting II	3	2	0	4
T-EDP 106	Computer Science Programming/Basic	3	2	0	4
5th Quarter — Fall					
PSY 201	Introduction to Psychology	3	0	0	3
T-BUS 122	Principles of Accounting III	3	2	0	4
T-BUS 272	Principles of Supervision	5	0	0	5
6th Quarter — Winter					
PSY 202	Psychology of Adjustment	3	0	0	3
T-BUS 206	Business Communications	5	0	0	5
T-BUS 232	Sales Development	3	0	0	3
T-BUS 123	Business Finance	3	0	0	3
7th Quarter — Spring					
T-BUS 229	Taxes I	5	0	0	5
T-BUS 115	Business Law I	3	0	0	3
T-BUS 239	Marketing	5	0	0	5
8th Quarter — Summer					
ECO 102	Microeconomics	5	0	0	5
T-BUS 230	Taxes II	3	0	0	3
T-BUS 116	Business Law II	3	0	0	3
T-BUS 233	Personnel Management	3	0	0	3

9th Quarter — Fall					
ECO 103	Macroeconomics	5	0	0	5
—	Business Technical elective	3	0	0	3
—	Business Technical elective	3	0	0	3

Total Credit Hours Required For Graduation - 112

BUSINESS ADMINISTRATION MAY TAKE 6 HOURS OF ELECTIVES FROM THE FOLLOWING MAJOR ELECTIVES.

	Title	Class	Lab	Shop	Credit
T-EDP 107	Microcomputer Business Applications	3	2	0	4
T-EDP 108	Programming in Pascal	3	2	0	4
T-BUS 209	Executive Spelling and Terminology	4	0	0	4
T-BUS 223	Intermediate Accounting I	5	0	0	5
T-BUS 224	Intermediate Accounting II	5	0	0	5
T-BUS 225	Cost Accounting	5	0	0	5
T-BUS 226	Payroll Procedures	3	0	0	3
T-BUS 243	Advertising	3	0	0	3
T-BUS 245	Retailing	3	0	0	3
T-BUS 247	Business Insurance	3	0	0	3
T-BUS 269	Auditing	5	0	0	5

CRIMINAL JUSTICE

The Criminal Justice Technology curriculum is designed so that it may be a multifaceted program of study. It may consist of study options in corrections law enforcement and security services.

The curriculum is designed with a core of courses to afford one the opportunity to acquire basic knowledge, skills and attitudes in the generally accepted subject areas associated with a two-year study of correctional services, law enforcement services and security services. It includes subjects such as interpersonal communication, law, psychology and sociology.

In addition to core subjects, the correctional services option provides an opportunity to study other generally accepted subjects indigenous to a two-year correctional services program such as confinement facility administration, correction law, counseling, probation-parole services and rehabilitation options. Similarly, the law enforcement option provides an opportunity to study other generally accepted subjects included in a two-year law enforcement services program such as criminal behavior, criminal investigation, patrol operation, traffic management, and other aspects of law enforcement administration and operations. The security services option provides an opportunity to study other generally accepted subjects related to a two-year security services program such as accident prevention and safety management, common carrier protection, fire prevention, private security, industrial security, retail security, security systems and surveillance.

Job opportunities are available with federal, state, county and municipal governments. In addition, knowledge, skills and attitudes acquired in this course of study qualifies one for job opportunities with private enterprise in such areas as industrial, retail and private security.

CURRICULUM BY QUARTERS

DAY PROGRAM

1st Quarter — Fall		Class	Lab	Shop	Credit
ENG 101	Composition	3	0	0	3
T-MAT 100	Math	3	0	0	3
T-CJC 101	Introduction to Criminal Justice	5	0	0	5
T-BUS 102	Typewriting I	2	3	0	3
2nd Quarter — Winter		Class	Lab	Shop	Credit
ENG 104	Technical Writing or ENG-102 Composition	3	0	0	3
T-EDP 105	Introduction to Computer Science	3	0	0	3
T-CJC 102	North Carolina Courts/ Probation and Parole Procedures	4	0	0	4
T-CJC 103	Civil Law and Procedures	4	0	0	4
3rd Quarter — Spring		Class	Lab	Shop	Credit
SPH 105	Effective Speaking	5	0	0	5
T-CJC 104	Criminology	4	0	0	4
T-CJC 105	Forensic Science	4	0	0	4
T-EDP 106	Computer Science Programming/Basic	3	2	0	4

4th Quarter — Summer					
T-CJC 106	Criminal Law I	4	0	0	4
T-CJC 107	Juvenile Delinquency and Adolescent Psychology	4	0	0	4
T-CJC 108	Counseling	4	0	0	4
T-POL 103	State and Local Government	3	0	0	3
5th Quarter — Fall					
PSY 201	Introduction to Psychology	3	0	0	3
T-CJC 109	Constitutional Law	4	0	0	4
T-CJC 110	Criminal Investigation I	4	0	0	4
T-SOC 108	Current Social Problems	3	0	0	3
6th Quarter — Winter					
—	Social Science or Humanities elective	4	0	0	4
T-CJC 111	Criminal Investigation II	4	0	0	4
T-CJC 112	Correctional Administration	4	0	0	4
7th Quarter — Spring					
OPTION I					
T-CJC 114	Correctional Law	4	0	0	4
T-CJC 115	Correctional Methods	4	0	0	4
T-CJC 116	Police Problems and Practices	4	0	0	4
T-CJC 117	Criminal Law II	4	0	0	4
OR					
OPTION II					
*T-CJC119	Basic Law Enforcement Training I	9	0	9	12
*T-CJC120	Basic Law Enforcement Training II	9	0	9	12
8th Quarter — Summer					
OPTION I					
T-CJC 118	Juvenile Law: Procedures and Theory	4	0	0	4
T-CJC 113	Police Management	4	0	0	4
EVENING PROGRAM					
1st Quarter — Fall					
ENG 101	Composition	3	0	0	3
T-MAT 100	Math	3	0	0	3
T-CJC 101	Introduction to Criminal Justice	5	0	0	5
T-BUS 102	Typewriting I	2	3	0	3
2nd Quarter — Winter					
ENG 104	Technical Writing or ENG-102 Composition	3	0	0	3
T-EDP 105	Introduction to Computer Science	3	0	0	3
T-CJC 102	North Carolina Courts/ Probation and Parole Procedures	4	0	0	4
T-CJC 103	Civil Law and Procedures	4	0	0	4
3rd Quarter — Spring					
SPH 105	Effective Speaking	5	0	0	5
T-CJC 104	Criminology	4	0	0	4
T-CJC 105	Forensic Science	4	0	0	4
T-EDP 106	Computer Science Programming/Basic	3	2	0	4

4th Quarter — Summer					
T-CJC 106	Criminal Law I	4	0	0	4
T-CJC 107	Juvenile Delinquency and Adolescent Psychology	4	0	0	4
T-CJC 108	Counseling	4	0	0	4
T-POL 103	State and Local Government	3	0	0	3
5th Quarter — Fall					
PSY 201	Introduction to Psychology	3	0	0	3
T-CJC 109	Constitutional Law	4	0	0	4
T-SOC 108	Current Social Problems	3	0	0	3
T-CJC 110	Criminal Investigation I	4	0	0	4
6th Quarter — Winter					
—	Social Science or Humanities elective	4	0	0	4
T-CJC 111	Criminal Investigation II	4	0	0	4
T-CJC 112	Correctional Administration	4	0	0	4
7th Quarter — Spring					
OPTION I					
T-CJC 114	Correctional Law	4	0	0	4
T-CJC 115	Correctional Methods	4	0	0	4
T-CJC 116	Police Problems and Practices	4	0	0	4
T-CJC 117	Criminal Law II	4	0	0	4
OR					
OPTION II					
*T-CJC119	Basic Law Enforcement Training I	9	0	9	12
8th Quarter — Summer					
OPTION I					
T-CJC 118	Juvenile Law: Procedures and Theory	4	0	0	4
T-CJC 113	Police Management	4	0	0	4
OR					
OPTION II					
*T-CJC120	Basic Law Enforcement Training II	9	0	9	12

*Required Courses for State Certification

Total Credit Hours Required for Graduation — 110

EARLY CHILDHOOD ASSOCIATE

The Early Childhood Associate curriculum prepares individuals to work with programs and/or centers concerned with the care and development of infants and young children. Through study and application in such areas as child growth and development, physical and nutritional needs of children, care and guidance of children and communication with children and their parents, individuals will be able to function effectively in various programs and/or centers dealing with preschool children.

Job opportunities are available in such areas as day care centers, nursery schools, kindergartens, child development centers, hospitals, rehabilitation clinics, evaluation clinics, camps and recreational centers.

CURRICULUM BY QUARTERS

ONE YEAR OPTION

		Class	Lab	Shop	Credit
1st Quarter — Fall					
T-EDU 124	Introduction to Early Childhood Education	5	0	0	5
ENG 101	Composition	3	0	0	3
T-MAT 100	Math	3	0	0	3
PSY 105	Human Growth and Development I	5	0	0	5
2nd Quarter — Winter					
ENG 102	Composition	3	0	0	3
or					
ENG 104	Technical Writing	3	0	0	3
PSY 106	Human Growth and Development II	5	0	0	5
T-EDU 178	Observing Young Children	3	0	3	4
T-EDU 130	Creative Activities	3	2	0	4
3rd Quarter — Spring					
T-EDU 181	Practicum/Seminar: Working in Day Care	3	0	0	3*
		0	0	20	2*
SPH 105	Effective Speaking	5	0	0	5
T-EDU 134	Movement & Music	3	2	0	4
T-SOC 105	Family Process	3	2	0	4
4th Quarter — Summer					
T-EDU 114	Audio Visual Instruction	2	4	0	4
T-EDU 231	Community Resources	4	0	0	4
PSY 121	Exceptional Children I	3	0	0	3
T-EDU 133	Children's Literature	3	2	0	4

TWO YEAR OPTION - (COMPLETION OF THE ONE YEAR PROGRAM PLUS THE FOLLOWING)

1st Quarter — Fall

		Class	Lab	Shop	Credit
PSY 122	Exceptional Children II	3	0	0	3
T-EDU 126	Child Guidance	3	2	0	4
T-EDU 131	Methods and Materials of Teaching Math	3	2	0	4
T-NUT 102	Nutrition for Young Children	3	2	0	4

2nd Quarter - Winter

		Class	Lab	Shop	Credit
T-EDU 132	Methods and Materials of Teaching Reading	3	2	0	4
T-EDU 135	Science & Social Studies for Young Children	3	2	0	4
PSY 202	Psychology of Adjustment	3	0	0	3
T-EDU 180	Seminar/Practicum: Working with Exceptional Children	3	0	0	3*
		0	0	20	2*

3rd Quarter — Spring

		Class	Lab	Shop	Credit
T-EDU 230	Current Issues in Day Care	3	0	0	3
T-EDU 228	Organization and Administration of Day Care	3	0	0	3
T-EDU 179	Seminar/Practicum: Working in the Schools	3	0	0	3*
		0	0	20	2*
—	Social Science or Humanities Elective	4	0	0	4

*These five credit courses require 20 hours (2 credit hours) of work experience per week.

Total Credit Hours Required for Graduation (Degree) - 111

Total Credit Hours Required for Graduation (Diploma) - 65

FORESTRY SKILLS

The Forestry Skills curriculum is designed to prepare individuals with the knowledge and skills necessary to harvest and regenerate woodlands. Subject matter includes equipment operations and maintenance, grading and buying stumpage, timber harvesting and related small business skills. Included in this curriculum will be a study of the service and maintenance of equipment and tools required for accomplishing small woodlot harvesting. Students will learn how to operate a small business for logging, clearing and forest regeneration.

Graduates of this curriculum may find employment in private forest industries or may elect to be self-employed.

Job Opportunities

Entry Level

Logger

Forestry Equipment Service
Person

Forestry Equipment Operator
Operator Small Woodlot Service

Advanced Level

Logging Supervisor

CURRICULUM BY QUARTERS

1st Quarter — Fall				Shop/ Clin	Credit
Class	Lab				
FOR 1101	Equipment Operations	2	0	6	4
FOR 1102	Equipment Maintenance	2	0	6	4
FOR 1103	Intermediate Stand Management	2	0	6	4
FOR 1104	Mensuration Skills	2	0	6	4
SAF 1001	Safety	2	0	0	2
Second Quarter — Winter					
FOR 1105	Grading and Buying Stumpage	2	0	6	4
FOR 1106	Timber Harvesting	4	0	12	8
MAT 1101	Math Skills	3	0	0	3
WLD 1101	Basic Welding	2	0	6	4
Third Quarter — Spring					
FOR 1107	Grading and Selling Logs	2	0	6	4
FOR 1110	Forestry Skills Coop	6	0	20	8
OR					
FOR 1109	Forestry Skills Applications	3	0	9	6
TPSY 150	Interpersonal Relations	3	0	0	3
TBUS 111	Small Business Operations	3	0	0	3
Fourth Quarter — Summer					
FOR 1108	Forest Regeneration	4	0	12	8
ENG 1102	Communication Skills	3	0	0	3
	Elective	3	0	0	3

Total Clock Hours - 1441 or 1287
Total Credit Hours - 69 or 67

GENERAL EDUCATION

The General Education curriculum is designed to provide intellectual growth and enrichment for the individual. The program provides basic exposure to the liberal arts and enables studies to be tailored to meet the student's specific interest. Studies in general education also benefit those students who desire to expand their knowledge and understanding of the world.

CURRICULUM BY QUARTERS

1st Quarter — Fall				Class	Lab	Shop	Credit
ENG 101	Composition	3	0	0	3		
HIS 101	Western Civilization	3	0	0	3		
PSY 201	Introduction To Psychology	3	0	0	3		
ART 101	Art Appreciation	5	0	0	5		
2nd Quarter — Winter							
ENG 102	Composition	3	0	0	3		
HIS 102	Western Civilization	3	0	0	3		
PSY 202	Psychology of Adjustment	3	0	0	3		
MAT 101	College Math	5	0	0	5		
3rd Quarter — Spring							
ENG 103	Composition	3	0	0	3		
HIS 103	Western Civilization	3	0	0	3		
MAT 102	College Algebra	5	0	0	5		
SPH 105	Effective Speaking	5	0	0	5		
4th Quarter — Summer							
	Elective	5	0	0	5		
	Elective	3	0	0	3		
	Elective	5	0	0	5		
5th Quarter — Fall							
SCI 101 or	PHS 101 or BIO 101 — General Science or Physical Science or Biology	4	2	0	5		
ENG 201, 202	English Literature or ENG 203, 204 American Literature	3	0	0	3		
ECO 102 or 103	Microeconomics or Macroeconomics	5	0	0	5		
6th Quarter — Winter							
SCI 102 or	PHS 102 or BIO 102 — General Science or Physical Science or Biology	4	2	0	5		
ENG 201, 202	English Literature or ENG-203, 204 American Literature	3	0	0	3		
	Elective	5	0	0	5		
7th Quarter — Spring							
ENG 201, 202	English Literature or ENG-203, 204 American Literature	3	0	0	3		
GEO 103	Cultural Geography or GEO—104 Physical Geography	5	0	0	5		
	Elective	5	0	0	5		

Total Credit Hours Required For Graduation - 96

General Education Elective Options:

	Class	Lab	Shop	Credit	
REL 105	World Religions	5	0	0	5
HIS 201	American History	5	0	0	5
HIS 202	American History	5	0	0	5
SOC 107	Influences of the Mass Media	3	0	0	3
GEO 103	Cultural Geography	5	0	0	5
GEO 104	Physical Geography	5	0	0	5
ENG 201	English Literature	3	0	0	3
ENG 202	English Literature	3	0	0	3
ENG 203	American Literature	3	0	0	3
ENG 204	American Literature	3	0	0	3
PSY 105	Human Growth and Development I	5	0	0	5
PSY 106	Human Growth and Development II	5	0	0	5
PSY 121	Exceptional Children I	3	0	0	3
PSY 122	Exceptional Children II	3	0	0	3
BIO 104	Anatomy and Physiology I	4	2	0	5
BIO 105	Anatomy and Physiology II	4	2	0	5
CHM 111	Chemistry I	4	4	0	6
CHM 112	Chemistry II	4	4	0	6
REL 103	Old Testament	5	0	0	5
REL 104	New Testament	5	0	0	5

GUNSMITHING

The Gunsmithing curriculum is designed to prepare the student to diagnose malfunctions, to determine the best method of repair and to develop skills in the repair of firearms. The individual will be taught skills in metalworking and finishing, woodworking and finishing as applicable to gunsmithing, servicing, and repair and the laws and regulations governing firearms and businesses.

The curriculum provides the knowledge and skills necessary for individuals to be employed in the field by a gunsmith, sporting goods store or enter their own business.

CURRICULUM BY QUARTERS

DAY PROGRAM

FIRST YEAR

1st Quarter — Fall

	Class	Lab	Shop	Credit	
GSM 1001	Gunsmithing Tools	4	0	18	10
GSM 1002	Basic Machine Processes	2	0	6	4

2nd Quarter — Winter

GSM 1003	Firearms Blueing	2	0	9	5
GSM 1004	General Repair	3	0	9	6
T-BUS 111	Small Business Operations	3	0	0	3

3rd Quarter — Spring

GSM 1005	Reloading and Sight Mounting	2	0	6	4
GSM 1006	Barrel Threading and Chambering	3	0	9	6
WLD 1101	Basic Welding	2	0	6	4

4th Quarter — Summer

GSM 1007	Stock Making: Through Bolt Style	2	0	9	5
GSM 1008	Stock Making: Tang Style	2	0	12	6
ENG 1102	Communication Skills	3	0	0	3

SECOND YEAR

PREREQUISITE: All GSM 1000 courses or permission of the instructor.

1st Quarter — Fall

GSM 1109	Rifle Stock Making: Classic Style	4	0	24	12
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2nd Quarter — Winter

GSM 1110	Rifle Stock Making: California Style	4	0	24	12
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3rd Quarter — Spring

GSM 1111	Custom Alterations	2	0	12	6
GSM 1112	Advanced Bluing	3	0	9	6
T-PSY 150	Interpersonal Relations	3	0	0	3

4th Quarter — Summer

GSM 1113	Shotgun Repair	2	0	9	5
GSM 1114	Rifle Repair	3	0	9	6
GSM 1115	Pistol Smithing	2	0	6	4

EVENING PROGRAM

1st Quarter — Fall					
GSM 1001a	Gunsmithing Tools	3	0	12	7
2nd Quarter — Winter					
GSM 1001b	Gunsmithing Tools	1	0	6	3
GSM 1002	Basic Machine Processes	2	0	6	4
3rd Quarter — Spring					
GSM 1006	Barrel Threading and Chambering	3	0	9	6
4th Quarter — Summer					
GSM 1004	General Repair	3	0	9	6
ENG 1102	Communication Skills	3	0	0	3
5th Quarter — Fall					
GSM 1005	Reloading and Sight Mounting	2	0	6	4
WLD 1101	Basic Welding	2	0	6	4
6th Quarter — Winter					
GSM 1003	Firearms Blueing	2	0	9	5
T-PSY 150	Interpersonal Relations	3	0	0	3
7th Quarter — Spring					
GSM 1007	Stock Making: Through Bolt Style	2	0	9	5
T-BUS 111	Small Business Operations	3	0	0	3
8th Quarter — Summer					
GSM 1008	Stock Making: Tang Style	2	0	12	6

SECOND YEAR:

PREREQUISITE: All GSM 1000 courses or permission of instructor. The 1100 courses in GSM will be offered only during the evening when sufficient funding and/or enrollment permits.

9th Quarter — Fall					
GSM 1109a	Rifle Stock Making: Classic Style	2	0	12	6
10th Quarter — Winter					
GSM 1109b	Rifle Stock Making: Classic Style	2	0	12	6
11th Quarter — Spring					
GSM 1110a	Rifle Stock Making: California Style	2	0	12	6
12th Quarter — Summer					
GSM 1110b	Rifle Stock Making: California Style	2	0	12	6
13th Quarter — Fall					
GSM 1111	Custom Alterations	2	0	12	6
14th Quarter — Winter					
GSM 1112	Advanced Blueing	3	0	9	6
15th Quarter — Spring					
GSM 1113	Shotgun Repair	2	0	9	5
GSM 1114a	Rifle Repair	1	0	3	2
16th Quarter — Summer					
GSM 1114b	Rifle Repair	2	0	6	4
GSM 1115	Pistol Smithing	2	0	6	4

Total Contact Hours in Program - 2508

Total Credit Hours Required for Graduation - 110

INDUSTRIAL MAINTENANCE

Existing industries in North Carolina and new industries moving into the state express the need for skilled industrial maintenance personnel with the background, knowledge, and potential to advance in the plant maintenance field.

The curriculum in Industrial Maintenance prepares students to repair and maintain machinery, electrical wiring and fixtures, and hydraulic and pneumatic devices found in industrial establishments. Industrial maintenance mechanics may be required to install, maintain and service mechanical equipment; follow blueprints and sketches; and use hand tools, metalworking machines, measuring instruments and testing instruments.

Students enrolled in the program will receive "hands-on" experience operating metalworking machines such as the lathe, milling machine, and the drill press. The program at Montgomery Community College is not geared toward one industry, but is easily adaptable to the various industries located within our state.

CURRICULUM BY QUARTERS

DAY PROGRAM

1st Quarter — Fall

			Shop/			
			Class	Lab	Clin	Credit
ELE 1101	AC-DC Machines and Controls	2	0	6	4	
ELE 1102	Electricity AC-DC	2	0	6	4	
WLD 1101	Basic Welding	2	0	6	4	
ENG 1101	Reading Skills	3	0	0	3	
DFT 1101	Blueprint Reading	2	2	0	3	

2nd Quarter — Winter

SAF 1001	Safety	2	0	0	2	
MAT 1101	Math Skills	3	0	0	3	
MEC 1101	Machine Shop Processes	2	0	6	4	
MEC 1102	Hydraulics/Pneumatics	2	0	6	4	
DFT 1102	Blueprint Reading (Electrical)	1	2	0	2	
ELE 1103	Industrial Electronic Controls	3	2	0	4	

3rd Quarter — Spring

AHR 1125	Air Cooling and Heating Systems	3	0	9	6	
PLU 1101	Plumbing Principles	2	0	6	4	
MEC 1104	Maintenance Practicum	4	0	20	6	
OR						
MEC 1105	Maintenance Applications	2	0	6	4	

Fourth Quarter — Summer

MEC 1103	Machine Installation and Maintenance	3	0	9	6	
BUS 1105	Industrial Organizations	3	0	0	3	
PHY 1111	Applied Science	3	0	0	3	
AHR 1128	Air Conditioning Trouble Shooting and Servicing	2	0	9	5	

EVENING PROGRAM

			Shop/			
			Class	Lab	Clin	Credit
1st Quarter — Fall						
ELE	1101	AC-DC Machines and Controls	2	0	6	4
SAF	1001	Safety	2	0	0	2
DFT	1101	Blueprint Reading	2	2	0	3
2nd Quarter — Winter						
ELE	1102	Electricity AC-DC	2	0	6	4
DFT	1102	Blueprint Reading (Electrical)	1	2	0	2
ENG	1101	Reading Skills	3	0	0	3
3rd Quarter — Spring						
MEC	1102	Hydraulics/Pneumatics	2	0	6	4
WLD	1101	Basic Welding	2	0	6	4
4th Quarter — Summer						
MEC	1101	Machine Shop Processes	2	0	6	4
MAT	1101	Math Skills	3	0	0	3
ELE	1103	Industrial Electronic Controls	3	2	0	4
5th Quarter — Fall						
AHR	1125	Air Cooling and Heating Systems	3	0	9	6
PHY	1111	Applied Science	3	0	0	3
6th Quarter — Winter						
PLU	1101	Plumbing Principles	2	0	6	4
MEC	1104	Maintenance Practicum	4	0	20	6
OR						
MEC	1105	Maintenance Applications	2	0	6	4
7th Quarter — Spring						
MEC	1103	Machine Installation and Maintenance	3	0	9	6
BUS	1105	Industrial Organizations	3	0	0	3
8th Quarter — Summer						
AHR	1128	Air Conditioning Trouble Shooting and Servicing	2	0	9	5

Total Contact Hours in Program - 1463 or 1287
 Total Credit Hours Required for Graduation - 70 or 68

METAL ENGRAVING

Metal Engraving is a vocation demanding superior eye-hand coordination and artistic vision. As an occupational regimen of study, Metal Engraving covers the entire spectrum of metal embellishment using the graver's hammer and chisel, power engraving devices, acid etching, enlaying of precious metals and jewels into a metal base, bas-relief graving and sinking of scenes into the medium.

The accomplished engraver is at home in any metallic medium but the predominant metal of choice is steel and the major area of endeavor is the embellishment of sporting arms, accessories and jewelry.

Occupationally, the skills of the engraver are applicable to gold smithing, silver smithing, gunsmithing, tool and die trades, printing plates, jewelry and any area where the embellishment of metal is required.

Such a course of study would cover these areas and the successful student would be able to apply the skills learned to a vocational effort of his or her choice.

CURRICULUM BY QUARTERS

DAY PROGRAM

			Class	Lab	Shop	Credit
1st Quarter — Fall						
MEG	1101	Metal Engraving: Tools, Terms, and Procedures	2	0	6	4
MEG	1102	Metal Engraving: Scrolls and Letters	3	0	9	6
ART	1003	Calligraphy	1	2	0	2
ART	1001	Drawing	2	4	0	4
2nd Quarter — Winter						
MEG	1103	Metal Engraving: Scenes	2	0	9	5
MEG	1104	Metal Engraving: Bolino	1	0	6	3
ART	1002	Two and Three Dimensional Design	2	4	0	4
MEC	1001	Basic Metallurgy	3	2	0	4
MAT	1101	Math Skills	3	0	0	3
3rd Quarter — Spring						
MEG	1105	Metal Engraving: Inlays	3	0	12	7
MEC	1002	Metal Finishing	1	0	6	3
T-BUS	111	Small Business Operations	3	0	0	3
T-PSY	150	Interpersonal Relations	3	0	0	3
4th Quarter — Summer						
MEG	1106	Metal Engraving: Inlay Sculpting	2	0	6	4
MEG	1107	Metal Engraving Applications	3	0	9	6
PHO	1001	Basic Photography	2	0	3	3
ENG	1102	Communication Skills	3	0	0	3

EVENING PROGRAM

1st Quarter — Fall						
MEG	1101	Metal Engraving: Tools, Terms, and Procedures	2	0	6	4
ART	1001	Drawing	2	4	0	4

2nd Quarter — Winter					
MEG 1102	Metal Engraving: Scrolls and Letters	3	0	9	6
ART 1003	Calligraphy	1	2	0	2
3rd Quarter — Spring					
MEG 1103	Metal Engraving: Scenes	2	0	9	5
MAT 1101	Math Skills	3	0	0	3
4th Quarter — Summer					
MEG 1104	Metal Engraving: Bolino	1	0	6	3
ART 1002	Two and Three Dimensional Design	2	4	0	4
ENG 1102	Communication Skills	3	0	0	3
5th Quarter — Fall					
MEG 1105	Metal Engraving: Inlays	3	0	12	7
6th Quarter — Winter					
MEG 1101	Basic Metallurgy	3	2	0	4
MEG 1106	Metal Engraving: Inlay Sculpting	2	0	6	4
T-PSY 150	Interpersonal Relations	3	0	0	3
7th Quarter — Spring					
MEC 1002	Metal Finishing	1	0	6	3
T-BUS 111	Small Business Operations	3	0	0	3
PHO 1001	Basic Photography	2	0	3	3
8th Quarter — Summer					
MEC 1107	Engraving Applications	3	0	9	6

Total Contact Hours in Program - 1287
Total Credit Hours Required for Graduation - 67

POTTERY PRODUCTION

The Pottery Production curriculum is a training program to prepare individuals for employment in pottery or pottery-related fields. The program combines the study of all aspects of pottery with hands-on practice to develop skills. The potter must know about clay composition, glaze calculation, types and construction of kilns, organization of a ceramic shop, and business and marketing procedures. The potter must be able to throw and hand build pottery, prepare and apply glazes, create surface decoration, and fire a kiln.

Employment opportunities exist in pottery production operation or graduates may choose to set up their own business.

CURRICULUM BY QUARTERS

DAY PROGRAM

1st Quarter — Fall

		Class	Lab	Shop	Credit
CER 1001	Clay Properties and Uses	2	0	6	4
CER 1002	Wheel Thrown Shapes I	2	0	6	4
CER 1003	Glazing and Decorative Techniques	2	0	6	4
ART 1001	Drawing	2	4	0	4

2nd Quarter — Winter

CER 1004	Wheel Thrown Shapes II	2	0	6	4
CER 1005	Multiple Forms I	2	0	6	4
CER 1006	Glaze Formulation	2	0	6	4
ART 1002	Two and Three Dimensional Design	2	4	0	4

3rd Quarter — Spring

CER 1007	Multiple Forms II	2	0	6	4
CER 1008	Studio Problems	2	0	6	4
CER 1009	Pottery Production Techniques	2	0	6	4
T-PSY 150	Interpersonal Relations	3	0	0	3
T-BUS 111	Small Business Operations	3	0	0	3

4th Quarter — Summer

CER 1010	Kiln Construction	1	0	6	3
CER 1011	Studio Methods	1	0	6	3
CER 1012	Set Production	2	0	6	4
PHO 1001	Basic Photography	2	0	3	3
ENG 1102	Communication Skills	3	0	0	3

EVENING PROGRAM

1st Quarter — Fall

		Class	Lab	Shop	Credit
ART 1001	Drawing	2	4	0	4
CER 1001	Clay Properties and Uses	2	0	6	4

2nd Quarter — Winter

CER 1002	Wheel Thrown Shapes I	2	0	6	4
CER 1003	Glazing and Decorative Techniques	2	0	6	4

3rd Quarter — Spring

CER 1004	Wheel Thrown Shapes II	2	0	6	4
CER 1005	Multiple Forms I	2	0	6	4

4th Quarter — Summer				
ENG	1102	Communication Skills	3	0 0 3
ART	1002	Two and Three Dimensional Design	2	4 0 4
CER	1007	Multiple Forms II	2	0 6 4
5th Quarter — Fall				
T-PSY	150	Interpersonal Relations	3	0 0 3
CER	1008	Studio Problems	2	0 6 4
6th Quarter — Winter				
T-BUS	111	Small Business Operations	3	0 0 3
CER	1011	Studio Methods	1	0 6 3
7th Quarter — Spring				
PHO	1001	Basic Photography	2	0 3 3
CER	1009	Pottery Production Techniques	2	0 6 4
CER	1010	Kiln Construction	1	0 6 3
8th Quarter — Summer				
CER	1006	Glaze Formulations	2	0 6 4
CER	1012	Set Production	2	0 6 4

Requirement for Diploma: During the final quarter of enrollment students are required to present their work in a gallery or show.

Total Contact Hours in Program - 1320
Total Credit Hours Required for Graduation - 66

PRACTICAL NURSE EDUCATION

The Practical Nursing curriculum graduates are prepared to take the National Council Licensure Examination required to practice as a licensed practical nurse. The Practical Nursing curriculum is designed to develop competencies in practicing the following five components of practice as defined by the North Carolina Nursing Practice Act, 1981: (1) participating in assessing the client's physical and mental health including the client's reaction to illnesses and treatment regimen; (2) recording and reporting the results of the nursing assessment; (3) participating in implementing the health care plan developed by the registered nurse and/or prescribed by any person authorized by State law to prescribe such a plan, by performing tasks delegated by and performed under the supervision or under orders or directions of a registered nurse, physician licensed to practice medicine, dentist, or other person authorized by State law to provide such supervision; (4) reinforcing the teaching and counseling of a registered nurse, physician licensed to practice medicine in North Carolina, or dentist; and (5) reporting and recording the nursing care rendered and the client's response to that care.

Licensed practical nurses may be employed in hospitals, nursing homes, clinics, doctor's offices, industry, and public health agencies.

Individuals desiring a career in practical nursing should be encouraged to take math and science courses in high school.

CURRICULUM BY QUARTERS

DAY PROGRAM

1st Quarter — Fall						
			Class	Lab	Clinical	Credit
NUR	1101	Fundamentals of Nursing	7	4*	3*	8
PSY	110	Principles of Psychology	3	0	0	3
ENG	1102	Communication Skills	3	0	0	3
BIO	104	Anatomy and Physiology I	4	2	0	5
T-MAT	100	Math	3	0	0	3
2nd Quarter — Winter						
NUR	1111	Nursing Adults and Children I	7	0	12	11
PNE	1111	Pharmacology	3	0	0	3
PSY	111	Human Growth and Development-Life Span	3	0	0	3
BIO	105	Anatomy and Physiology II	4	2	0	5
3rd Quarter — Spring						
NUR	1112	Nursing Adults and Children II	9	0	18	15
PNE	1105	Geriatric Nursing	3	0	0	3
4th Quarter — Summer						
NUR	1113	Nursing Adults and Children III	4	0	9	7
NUR	1114	Maternal and Newborn Nursing	5	0	9	8
PNE	1104	Nursing Seminar	2	0	0	2
PNE	1106	NCLEX-PN Review	1	0	0	1

* 5½ weeks each

Total Contact Hours in Program - 1281.5
Total Credit Hours - 80

SECRETARIAL SCIENCE

The purposes of the Secretarial-Executive curriculum are to: (1) prepare the individual to enter the secretarial profession, (2) provide an education program for individuals wanting education for upgrading (moving from one secretarial position to another) or retraining (moving from present position to secretarial position), and (3) provide an opportunity for individuals wanting to fulfill professional or general interest needs.

These purposes will be fulfilled through skill development in the areas of typewriting, shorthand, transcription and business machines. Through these skills the individual will be able to perform office-related activities and through the development of personal competencies and qualities will be provided the opportunity to enter the secretarial profession.

CURRICULUM BY QUARTERS

DAY PROGRAM — DEGREE OPTION

	Class	Lab	Shop	Credit	
1st Quarter — Fall					
T-BUS 102	Typewriting I	2	3	0	3
ENG 101	Composition	3	0	0	3
T-MAT 110	Business Math I	5	0	0	5
T-BUS 101	Introduction to Business	5	0	0	5
2nd Quarter — Winter					
T-BUS 103	Typewriting II	2	3	0	3
T-BUS 120	Principles of Accounting I	3	2	0	4
T-BUS 110	Business Machines	2	2	0	3
T-BUS 106	Shorthand I	3	2	0	4
ENG 104	Technical Writing	3	0	0	3
	or				
ENG 102	Composition	3	0	0	3
3rd Quarter — Spring					
T-BUS 104	Typewriting III	2	3	0	3
T-BUS 107	Shorthand II	3	2	0	4
SPH 105	Effective Speaking	5	0	0	5
—	Social Science or Humanities elective	3	0	0	3
4th Quarter — Summer					
T-BUS 105	Typewriting IV	2	3	0	3
T-BUS 108	Shorthand III	3	2	0	4
T-BUS 206	Business Communications	5	0	0	5
T-BUS 272	Principles of Supervision	5	0	0	5
5th Quarter — Fall					
PSY 201	Introduction to Psychology	3	0	0	3
T-BUS 213	Dictation & Transcription I	3	2	0	4
T-BUS 229	Taxes I	5	0	0	5
ECO 102	Microeconomics or ECO 103 Macroeconomics	5	0	0	5

6th Quarter — Winter					
PSY 202	Psychology of Adjustment	3	0	0	3
T-BUS 214	Dictation & Transcription II	3	2	0	4
T-BUS 115	Business Law I	3	0	0	3
T-EDP 105	Introduction to Computer Science	3	0	0	3
T-BUS 210	Machine Transcription	3	2	0	4

7th Quarter — Spring					
T-BUS 209	Executive Spelling & Terminology	4	0	0	4
T-BUS 215	Word Processing	3	2	0	4
T-BUS 212	Secretarial Procedures	3	2	0	4
T-BUS 112	Filing	3	0	0	3

DAY PROGRAM — DIPLOMA OPTION

	Class	Lab	Shop	Credit	
1st Quarter — Fall					
T-BUS 102	Typewriting I	2	3	0	3
ENG 101	Composition	3	0	0	3
PSY 201	Introduction to Psychology	3	0	0	3
T-BUS 101	Introduction to Business	5	0	0	5
T-MAT 110	Business Math I	5	0	0	5

2nd Quarter — Winter					
T-BUS 103	Typewriting II	2	3	0	3
T-BUS 110	Business Machines	2	2	0	3
T-BUS 120	Principles of Accounting I	3	2	0	4
T-EDP 105	Introduction to Computer Science	3	0	0	3

3rd Quarter — Spring					
T-BUS 104	Typewriting III	2	3	0	3
SPH 105	Effective Speaking	5	0	0	5
T-BUS 212	Secretarial Procedures	3	2	0	4
T-BUS 112	Filing	3	0	0	3
T-BUS 209	Executive Spelling & Terminology	4	0	0	4

4th Quarter — Summer					
T-BUS 206	Business Communications	5	0	0	5
T-BUS 215	Word Processing	3	2	0	4
T-BUS 105	Typewriting IV	2	3	0	3
T-BUS 210	Machine Transcription	3	2	0	4

EVENING PROGRAM — DEGREE OPTION

	Class	Lab	Shop	Credit	
1st Quarter — Fall					
ENG 101	Composition	3	0	0	3
T-BUS 101	Introduction to Business	5	0	0	5
T-MAT 110	Business Math I	5	0	0	5

2nd Quarter — Winter					
T-BUS 102	Typewriting I	2	3	0	3
T-BUS 110	Business Machines	2	2	0	3
ENG 104	Technical Writing	3	0	0	3
	or				
ENG 102	Composition	3	0	0	3

3rd Quarter — Spring					
SPH 105	Effective Speaking	5	0	0	5
T-BUS 120	Principles of Accounting I	3	2	0	4
T-BUS 103	Typewriting II	2	3	0	3
—	Social Science or Humanities elective	3	0	0	3

4th Quarter — Summer
 T-EDP 105 Introduction to Computer Science 3 0 0 3
 T-BUS 104 Typewriting III 2 3 0 3

5th Quarter — Fall
 T-BUS 272 Principles of Supervision 5 0 0 5
 PSY 201 Introduction to Psychology 3 0 0 3
 T-BUS 105 Typewriting IV 2 3 0 3

6th Quarter — Winter
 PSY 202 Psychology of Adjustment 3 0 0 3
 T-BUS 206 Business Communications 5 0 0 5
 T-BUS 106 Shorthand I 3 2 0 4

7th Quarter — Spring
 T-BUS 229 Taxes I 5 0 0 5
 T-BUS 115 Business Law I 3 0 0 3
 T-BUS 107 Shorthand II 3 2 0 4

8th Quarter — Summer
 ECO 102 Microeconomics or ECO 103
 Macroeconomics 5 0 0 5
 T-BUS 108 Shorthand III 3 2 0 4

9th Quarter — Fall
 T-BUS 213 Dictation & Transcription I 3 2 0 4
 T-BUS 215 Word Processing 3 2 0 4

10th Quarter — Winter
 T-BUS 214 Dictation & Transcription II 3 2 0 4
 T-BUS 112 Filing 3 0 0 3
 T-BUS 209 Executive Spelling & Terminology 4 0 0 4

11th Quarter — Spring
 T-BUS 210 Machine Transcription 3 2 0 4
 T-BUS 212 Secretarial Procedures 3 2 0 4

EVENING PROGRAM — DIPLOMA OPTION

1st Quarter — Fall

	Class	Lab	Shop	Credit
ENG 101 Composition	3	0	0	3
T-BUS 101 Introduction to Business	5	0	0	5
T-MAT 110 Business Math I	5	0	0	5

2nd Quarter — Winter
 T-BUS 102 Typewriting I 2 3 0 3
 T-BUS 110 Business Machines 2 2 0 3

3rd Quarter — Spring
 SPH 105 Effective Speaking 5 0 0 5
 T-BUS 120 Principles of Accounting I 3 2 0 4
 T-BUS 103 Typewriting II 2 3 0 3

4th Quarter — Summer
 T-BUS 104 Typewriting III 2 3 0 3
 T-EDP 105 Introduction to Computer Science 3 0 0 3

5th Quarter — Fall
 T-BUS 105 Typewriting IV 2 3 0 3
 T-BUS 215 Word Processing 3 2 0 4
 PSY 201 Introduction to Psychology 3 0 0 3

6th Quarter — Winter
 T-BUS 209 Executive Spelling & Terminology 4 0 0 4
 T-BUS 206 Business Communications 5 0 0 5
 T-BUS 112 Filing 3 0 0 3

7th Quarter — Spring
 T-BUS 212 Secretarial Procedures 3 2 0 4
 T-BUS 210 Machine Transcription 3 2 0 4

Total Credit Hours Required for Graduation (Degree) - 114
 Total Credit Hours Required for Graduation (Diploma) - 87

TAXIDERMY

The Taxidermy curriculum is designed to develop skills in the permanent preservation of fish, fowl and game animals. Related subjects are also included for a better understanding of natural habitat and ecology.

Opportunities exist for graduates of the Taxidermy curriculum to set up their own businesses. In addition, other job opportunities can be found in sport shops, game preserves, museums of natural history and private businesses.

CURRICULUM BY QUARTERS

DAY PROGRAM

1st Quarter — Fall		Class	Lab	Shop	Credit
TXY	1101 Taxidermy: Fish	4	0	12	8
TXY	1102 Fish Coloration	2	0	6	4
ART	1001 Drawing	2	4	0	4
2nd Quarter — Winter					
TXY	1103 Taxidermy: Large Furbearing Animals	3	0	9	6
TXY	1107 Taxidermy: Hide Preparation	3	0	9	6
MAT	1101 Math Skills	3	0	0	3
3rd Quarter — Spring					
TXY	1105 Taxidermy: Birds	4	0	12	8
TXY	1106 Casting and Reproduction Fish	2	0	6	4
T-BUS	111 Small Business Operations	3	0	0	3
T-PSY	150 Interpersonal Relations	3	0	0	3
4th Quarter — Summer					
TXY	1104 Taxidermy: Small Furbearing Animals	3	0	9	6
TXY	1108 Taxidermy: Reptiles	3	0	9	6
PHO	1001 Basic Photography	2	0	3	3
ENG	1102 Communication Skills	3	0	0	3

EVENING PROGRAM

1st Quarter — Fall		Class	Lab	Shop	Credit
TXY	1102 Fish Coloration	2	0	6	4
ART	1001 Drawing	2	4	0	4
2nd Quarter — Winter					
TXY	1101 Taxidermy: Fish	4	0	12	8
3rd Quarter — Spring					
TXY	1104 Taxidermy: Small Furbearing Animals	3	0	9	6
MAT	1101 Math Skills	3	0	0	3
4th Quarter — Summer					
TXY	1108 Taxidermy: Reptiles	3	0	9	6
ENG	1102 Communication Skills	3	0	0	3
5th Quarter — Fall					
TXY	1105 Taxidermy: Birds	4	0	12	8

6th Quarter — Winter					
TXY	1107 Taxidermy: Hide Preparation	3	0	9	6
T-PSY	150 Interpersonal Relations	3	0	0	3

7th Quarter — Spring					
TXY	1106 Casting and Reproduction Fish	2	0	6	4
T-BUS	111 Small Business Operations	3	0	0	3
PHO	1001 Basic Photography	2	0	3	3

8th Quarter — Summer					
TXY	1103 Taxidermy: Large Furbearing Animals	3	0	9	6

Total Contact Hours in Program - 1279
Total Hours Required for Graduation - 67

COURSE DESCRIPTIONS

	Shop/ Class Lab Clinical Credit
AHR 1121 PRINCIPLES OF REFRIGERATION	3 0 9 6
<p>The course is an introduction to the principles of refrigeration. Terminology, the use and care of tools and equipment, and the identification and the function of component parts of refrigeration systems are covered. Practical work with hand tools, materials, piping, and ductwork is given to develop basic skills in the installation of refrigeration systems. Standard procedures and safety measuring are stressed. Prerequisite: none</p>	
AHR 1122 AIR CONDITIONING AND REFRIGERATION SCHEMATICS AND DIAGRAMS	2 2 0 3
<p>This course includes a study of the symbols, the basic principles of lines, view, and dimensioning procedures used in wiring diagrams. Instruction and service manuals, charts and blueprints which are common to the trade will be covered. The more commonly used control components, their symbols, and function in the control system will be emphasized. Prerequisite: none</p>	
AHR 1123 AUTOMATIC CONTROLS	2 0 6 4
<p>Types of automatic controls and their function in heating and cooling systems will be covered. Included in the course will be electric, electronic, mechanical, and pneumatic controls for domestic and commercial heating and cooling zone controls. Commercial refrigeration controls, and radiant panel controls will also be covered. Prerequisite: none</p>	
AHR 1124 DOMESTIC AND COMMERCIAL REFRIGERATION	3 0 9 6
<p>The course covers the domestic refrigeration servicing of conventional, hermetic systems. Cabinet care, controls, and systems maintenance in window air conditioning units and domestic refrigerators and freezers are stressed. Commercial refrigeration servicing of display cabinets, walk-in cooler and freezer units, and mobile refrigeration systems is studied. A study of controls, refrigerants, heat reclamation maintenance, and servicing methods is made. Prerequisite: none</p>	
AHR 1125 AIR COOLING AND HEATING SYSTEMS	3 0 9 6
<p>The course covers various heating, cooling, and ventilating systems. The use and care of tools, use of measuring instruments and equipment, and ductwork installation are examined. Air conditioning equipment is selected, assembled, installed, wired, calibrated, and tested. Prerequisite: none</p>	
AHR 1126 SOLAR HEATING SYSTEMS	2 0 6 4
<p>This is a basic course in the study and use of solar energy for the purpose of space and hot water heating. Included will be a study of the advantages and disadvantages of solar energy usage, the latitudinal and seasonal variation of solar radiation and the use of solar installation tables. A study will be made of the best application of collectors, storage requirements, piping and duct schematics for typical systems, flow rates, terminology, and the use of tools and equipment. Prerequisite: none</p>	
AHR 1127 AUTOMOTIVE AIR CONDITIONING	2 0 6 4
<p>The course will be an in-depth study of the automotive air conditioning system. The automotive heating and air conditioning systems, components and their repair, and safety precautions in handling refrigerants will be included. Prerequisite: none</p>	

AHR 1128 AIR CONDITIONING TROUBLE SHOOTING AND SERVICING	2 0 9 5
<p>Emphasis is placed on the maintenance and servicing of equipment used in the cleaning, changing, humidification, and temperature control of air in an air conditioned space. Shop work involves locating and correcting equipment failures and controlling, testing and adjusting heating and cooling equipment to maximize energy conservation. Prerequisite: One previous quarter of AHR classes or permission of the instructor.</p>	
AHR 1129 ALL YEAR COMFORT SYSTEMS	2 0 6 4
<p>Equipment used to provide heating and cooling for "all year" comfort will be studied. Included will be heat pumps, oil fired, gas fired, water circulating and electric-resistance systems. Specialized controls required for all-year comfort systems, preventive maintenance, and balancing are included in the course. Prerequisite: One previous quarter of AHR classes or permission of the instructor.</p>	
AHR 1130 DUCT DESIGN AND INSTALLATION	2 0 6 4
<p>The course is a study of the fabrication, installation, and maintenance of ducts using various materials. The student will study the installation of various duct systems and perform on-the-site installation. Safety and proper use of tools and equipment will be stressed. Prerequisite: One previous quarter of AHR classes or permission of the instructor.</p>	
ART 101 ART APPRECIATION	5 0 0 5
<p>The course is a survey of architecture, painting, and sculpture from prehistoric and Egyptian periods to contemporary time. Emphasis will be on major artists and their contributions to each period.</p>	
ART 1001 DRAWING	2 4 0 4
<p>The course will develop the skills needed to record accurately things seen or imagined. Accuracy of observation and the development of confidence in recording the observations will greatly enhance the creative abilities of the students. Also included will be a basic study of perspective drawing — ways to show, on a flat surface, effect of distance and form in space using lines. Methods of tone indication will be explored. Prerequisite: none</p>	
ART 1002 TWO AND THREE DIMENSIONAL DESIGN	2 4 0 4
<p>The course will explore the basic concepts and language of design. The interaction of design elements according to basic design principles will be stressed through practical exercises in both two and three dimensions. Prerequisite: none</p>	
ART 1003 CALLIGRAPHY AND NUMBERING	1 2 0 2
<p>The art of calligraphy, stressing the three basic styles of lettering, is covered in the course. Numbering will concentrate on script type. Both will be approached from the point of view of their application to Metal Engraving. Prerequisite: none</p>	
AUB 1111 AUTO BODY REPAIR PRINCIPLES	3 0 9 6
<p>The course is a thorough study of automobile body construction including the care and uses of tools, equipment, and materials used in auto body repair work. Specific areas to be covered are: shrinking sheet metal, roughing out dents, filling and finishing dents, and preparing the surface for painting. Prerequisite: none</p>	
AUB 1112 TRIM AND GLASS	3 0 9 6
<p>The course will include a thorough study of the automobile door. Students will disassemble, rebuild, and reassemble doors, remove and install windshields and backglass, and remove and restore trim. Prerequisite: none</p>	

AUB 1113 ENAMEL AND URETHANE PAINTING AND FINISHING 3 0 9 6

Students in this course will develop skills necessary in preparing painted and bare metal surfaces and the application of enamel and urethane paints. This course will include the use and maintenance of spray equipment and the preparation of paints.
Prerequisite: none

AUB 1114 LACQUER PAINTING AND FINISHING 2 0 6 4

During the course students will learn to spray paint using various lacquers, sand and prepare a car for lacquer painting, buff and finish a car after lacquer painting, spot paint using lacquer paint, and seal and paint lacquer over old surfaces.
Prerequisite: none

AUB 1115 FRAMES AND SUSPENSIONS 3 0 9 6

The course will provide students with the theory and application of frame gauges, hydraulic tools and frame machines used to straighten auto body frame damage. Students will also study the types of major frame damage and misalignment.
Prerequisite: none

AUB 1116 AUTO BODY PARTS REPLACEMENT 3 0 9 6

The course is designed to aid the student in developing skills in the shaping of damaged panels and the aligning of hood, fenders, doors, and deck lids of automobiles. The replacement of the chassis sheet metal of a car as a unit will be studied. Welding principles necessary for auto body parts replacement will be an integral part of this course.
Prerequisite: none

AUB 1117 SPECIAL FINISHES 2 0 3 3

The course includes the development of skills in pinstripe painting techniques and the use of a variety of custom paints.
Prerequisite: none

AUB 1118 AUTO BODY SHOP APPLICATIONS 2 0 6 4

The course will operate in the same manner as a body repair shop. Students will work on actual collision repairs. Writing orders and the purchasing of parts will be included.
Prerequisite: One previous quarter of auto body repair courses or permission of the instructor.

AUB 1119 AUTO DAMAGE REPAIR ESTIMATING 3 0 3 4

Students in the course will learn how to estimate the amount of repair a damaged auto requires including an estimate of the cost of repair. Handbooks will be used to interpret specifications and students will apply such information in the preparing of a damage estimate. Students will also learn to interpret an estimate and estimate straight time costs.
Prerequisite: One previous quarter of auto body repair courses or permission on the instructor.

AUB 1120 VINYL REPAIR AND FINISH 1 0 3 2

Students in the course will learn to remove, dye, and replace vinyl elements and plastic parts.
Prerequisite: none

AUT 1001 INTERNAL COMBUSTION ENGINES 3 0 9 6

The course includes a study of the construction and operation of components of internal combustion engines. Students will learn to identify, use, maintain, and store the various hand tools and measuring devices used in engine repair work.
Prerequisite: none

AUT 1002 LUBRICATION AND COOLING SYSTEMS 2 0 6 4

The course is designed to acquaint the student with the operation and function of the component parts of the lubrication and cooling systems. Included will be the oil pan, oil pump, oil filter, water pump, radiator, hoses, fans, and drive belts.
Prerequisite: none

AUT 1003 AUTO FUEL SYSTEMS 2 0 6 4

As a thorough study of automotive fuel systems, the course includes carburetors, fuel pumps, fuel characteristics, types of fuel and fuel systems, special tools, and testing equipment. A basic study of emission control systems will be included.
Prerequisite: none

AUT 1004 AUTO ELECTRICAL SYSTEMS 3 0 9 5

The course is an in-depth study of the electrical systems of the automobile and includes the battery, generator, ignition, alternator, distributor, electrical accessories, wiring, special tools, and test equipment.
Prerequisite: none

AUT 1005 MANUAL TRANSMISSIONS 3 0 12 7

The course covers the principles and functions of automotive manual transmissions. A study will be made of the component parts of a 3-, 4-, or 5-speed manual transmission to include clutches, clutch release systems, shifting linkage, driveshaft, universal joints, and differential systems.
Prerequisite: none

AUT 1006 AUTOMATIC TRANSMISSIONS 2 0 6 4

Students will be taught the basic operations of the automatic transmission. This study will include automatic controls, torque converter operation, planetary gear construction and operation, and the gears, valves, bands, and clutches that control them.
Prerequisite: none

AUT 1007 AUTO BRAKING SYSTEMS 3 0 9 6

The course is a complete study of various braking systems employed on automobiles and light weight trucks. Emphasis will be placed on hydraulic and manually operated brake systems. The principles and operation of anti-skid/anti-lock devices will be included.

AUT 1008 AUTO CHASSIS AND SUSPENSIONS 3 0 12 7

The course covers the automotive chassis which includes frame, springs, shock absorbers, steering systems, tires, and wheels.
Prerequisite: none

AUT 1110 ENGINE DIAGNOSIS AND REPAIR 2 0 9 5

The course is a comprehensive study of the performance requirements and the diagnostic testing of the automotive engine. Also included will be the operation of engine testing equipment and of the machinery processes.
Prerequisite: AUT 1000 Series or the instructor's permission

AUT 1111 FUEL AND ELECTRICAL SYSTEMS DIAGNOSIS AND REPAIR 2 0 6 4

Students will be taught how to diagnose and repair problems in the electrical and fuel systems of the automobile. Emphasis will be placed on electronically controlled fuel and electrical systems.
Prerequisite: AUT 1000 Series or the instructor's permission

AUT 1112 AUTOMOTIVE SCHEMATICS AND DIAGRAMS 1 2 0 2

Through demonstration, observation, and application, students will learn to utilize a schematic drawing in the diagnosis and repair of automotive electrical and fuel systems. Emphasis will be placed on the interpretation of symbols, reading a schematic drawing, and measurement of values of electricity in the automotive system.
Prerequisite: AUT 1000 Series or the instructor's permission

AUT 1113 AUTOMATIC TRANSMISSIONS DIAGNOSIS AND REPAIR 1 0 6 3

Students will be taught to diagnose and repair problems in the automatic transmission. The course will include in-car service and testing.
Prerequisite: AUT 1000 Series or the instructor's permission

AUT 1114 POWERTRAINS: DIAGNOSIS AND REPAIR 3 0 9 6

The course will provide an in-depth study of the components in the powertrain. Students will learn to diagnose and repair the differential, universal joints, axles, driveshaft, clutch, and manual transmission.

Prerequisite: AUT 1000 Series or the instructor's permission

AUT 1115 SUSPENSION SYSTEMS DIAGNOSIS AND REPAIR 2 0 6 4

The course includes the testing, service, and repair of all units in the automotive suspension system.

Prerequisite: AUT 1000 Series or the instructor's permission

AUT 1116 FRONT AND REAR ALIGNMENT 1 0 6 3

The course will provide an examination of the procedures used in the alignment of the automotive suspension systems.

Prerequisite: AUT 1000 Series or the instructor's permission

AUT 1117 BRAKE SYSTEMS DIAGNOSIS AND REPAIR 1 0 6 3

The course will emphasize the techniques used in testing and repairing modern automotive braking systems. Various machining and measuring procedures for brake components will be studied.

Prerequisite: AUT 1000 Series or the instructor's permission

AUT 1118 AUTOMOTIVE MECHANIC SHOP OPERATIONS 3 0 12 7

The course is designed to acquaint the student with the day-to-day operational processes of the automotive shop. Job estimating, parts purchasing, customer relations, shop layout and design, and safety inspections will be emphasized. Automotive servicing and repair is included.

Prerequisite: AUT 1000 Series or the instructor's permission

AUT 1119 INTRODUCTION TO THE DIESEL ENGINE 1 0 3 2

The course is an introductory study of the operation and construction of diesel engines used in current production automobiles and light trucks.

Prerequisite: AUT 1000 Series or the instructor's permission

BIO 101 GENERAL BIOLOGY 4 2 0 5

The course provides a basic introduction to general biology. The areas of cell theory, evolution, and taxonomy are covered.

Prerequisite: none

BIO 102 GENERAL BIOLOGY 4 2 0 5

The course is a survey of plant and animal biology. A study of genetics and ecology is also included.

Prerequisite: none

BIO 104 ANATOMY AND PHYSIOLOGY I 4 2 0 5

Anatomy and Physiology I is an introductory course in the normal structure and function of the human body systems designed to provide knowledge and understanding of the integumentary, musculoskeletal, nervous, and special systems as well as the basic cellular physiology of tissues. Interrelationships between these organ systems and their tissues are emphasized. Selected laboratory exercises provide for demonstration of structure and function of selected systems.

Prerequisite: none

BIO 105 ANATOMY AND PHYSIOLOGY II 4 2 0 5

Anatomy and Physiology II is an introductory course in the normal structure and function of an interrelationship between the circulatory, lymphatic, digestive, urinary, endocrine, respiratory and reproductive systems. Selected laboratory exercises provide for demonstration of structure and function of selected systems.

Prerequisite: Completion of BIO 104 (Nursing students must complete the first quarter of practical nurse education.)

BPR 1001 BLUEPRINT READING: AIR CONDITIONING 1 2 0 2

The course covers the interpretation and reading of blueprints for heating, air conditioning, and refrigeration. Blueprint basics, lines, views, and dimensioning procedures common to the trade will be covered. The student will trace floor plans and lay out air conditioning systems.

Prerequisite: none

BUS 1105 INDUSTRIAL ORGANIZATIONS 3 0 0 3

Methods, techniques, and practices of modern management in planning, organizing, and controlling operations of a manufacturing concern. Introduction to the competitive system and the factors constituting product cost.

T-BUS 101 INTRODUCTION TO BUSINESS 5 0 0 5

A survey of the business world with particular attention devoted to the structure of the various types of business organizations, methods of financing, internal organization, and management.

Prerequisite: none

T-BUS 102 TYPEWRITING I 2 3 0 3

The course is an introduction to the touch typewriting system with emphasis on correct techniques, mastery of the keyboard, and simple business correspondence.

Prerequisite: none

T-BUS 103 TYPEWRITING II 2 3 0 3

The course is designed to help the student develop speed and accuracy in typing and further mastery of correct typing techniques. He/she will apply this skill in the typing of letters, tabulations, manuscripts and outlines.

Prerequisite: T-BUS 102 or the equivalent. Speed requirement: 25 words per minute for 3 minutes.

T-BUS 104 TYPEWRITING III 2 3 0 3

The course is designed to help the student further develop his/her speed and accuracy in typing and apply this skill to production typing. Problem typing will include letters with special lines, manuscripts with footnotes, business forms, and general office problems.

Prerequisite: T-BUS 103 or the equivalent. Speed requirement: 35 words per minute for 5 minutes.

T-BUS 105 TYPEWRITING IV 2 3 0 3

The course is designed to help the student learn the techniques needed in planning and typing projects commonly found in business and industry. The student will be required to produce a reasonable amount of work within a given time period. Emphasis will be placed on accuracy, mailable copy, and speed.

Prerequisite: T-BUS 104 or the equivalent. Speed requirement: 40 words per minute for 5 minutes.

T-BUS 106 SHORTHAND I 3 2 0 4

Shorthand I is designed to prepare the student in the theory and practice of reading and writing shorthand. Emphasis is on penmanship, phonetics, word families, brief forms and phrases.

Prerequisite: none

T-BUS 107 SHORTHAND II 3 2 0 4

The student will improve his/her ability to apply the theory and principles of shorthand. Daily practice in reading and writing shorthand will be provided. The student will also learn the shorthand outlines for all brief forms and all shorthand theory.

Prerequisite: T-BUS 102; T-BUS 106

T-BUS 108 SHORTHAND III 3 2 0 4

The student will improve his/her ability to apply theory and principles of shorthand and build speed in taking shorthand dictation. Emphasis will be on office-style dictation, development of speed in dictation, accuracy in transcription.

Prerequisite: T-BUS 107

T-BUS 110 BUSINESS MACHINES 2 2 0 3

The student will be introduced to the machines currently being used in business and industry. The student will receive training in the basic principles, operating procedures, and business applications of the electronic display calculator.
Prerequisite: none

T-BUS 111 SMALL BUSINESS OPERATIONS 3 0 0 3

An introduction to the business world, problems of small business operation, basic business law, business forms and records, financial problems, ordering and inventorying, layout of equipment and offices, methods of improving business, and employer-employee relations.
Prerequisite: none

T-BUS 112 FILING 3 0 0 3

The student will be able to apply the fundamentals of indexing and filing and realize the importance of filing as a basic tool of management. Theory and practice will be combined by the use of miniature letters, filing boxes, and guides. Topics studied include alphabetic, geographic, numeric, and subject filing systems.
Prerequisite: none

T-BUS 115 BUSINESS LAW I 3 0 0 3

The course is designed for students who need an understanding of basic business law. The student will be able to define business law terminology and state involvement of business law in the following areas: nature and sources of our legal system, contracts, sales, and bailments.
Prerequisite: none

T-BUS 116 BUSINESS LAW II 3 0 0 3

The course includes the study of laws pertaining to commercial paper, property rights, landlord and tenant rights, inheritances, mortgages, and bankruptcy situations.
Prerequisite: none

T-BUS 120 PRINCIPLES OF ACCOUNTING I 3 2 0 4

The course has as its purpose the development of the principles, techniques, and an understanding of the mechanics of accounting. Collecting, summarizing, analyzing and reporting information about service and mercantile enterprises will include practical application to the principles learned.
Prerequisite: none

T-BUS 121 PRINCIPLES OF ACCOUNTING II 3 2 0 4

This is a continuation of the study of accounting principles with emphasis on accounting for purchases, sales inventory, and assets. All these types of business organizations (single proprietorship, partnership, and corporation) will be studied.
Prerequisite: T-BUS 120

T-BUS 122 PRINCIPLES OF ACCOUNTING III 3 2 0 4

This is the study of corporations. The accounting for capital stock, corporate bonds, branch operations, and the preparation of annual reports will be covered.
Prerequisite: T-BUS 121

T-BUS 123 BUSINESS FINANCE 3 0 0 3

Financing of business units, as individual, partnership, corporation, and trusts. A detailed study is made of short-term, long-term, and consumer financing.
Prerequisite: none

T-BUS 206 BUSINESS COMMUNICATIONS 5 0 0 5

The course is designed to help the student develop a skill in writing business communications. Emphasis is placed on analyzing and thinking through problems, using different psychological approaches to letter writing, and effectively using the English language in writing the following types of communications: letters that ask and letters that reply, order letters, adjustment letters, acknowledgements to orders and adjustments, sales letters, credit letters, goodwill letters, and application letters.
Prerequisite: ENG 101, T-BUS 102 or permission of Instructor

T-BUS 209 EXECUTIVE SPELLING AND TERMINOLOGY 4 0 0 4

Executive Spelling and Terminology is a course designed to make the student aware of his/her spelling weaknesses and to improve his/her spelling and proofreading skills. Students will study words and phrases most likely encountered in business, technical, and professional offices. The course also stresses the correct use of the dictionary.
Prerequisite: ENG 101 or permission of Instructor

T-BUS 210 MACHINE TRANSCRIPTION 3 2 0 4

The course is designed to provide the student skill in operation of the transcribing machine. Students develop skill in the use of a machine for transcribing from recorded dictation. It will develop their skills in grammar, spelling, and punctuation.
Prerequisite: ENG 101, T-BUS 102, T-BUS 103 or permission of the Instructor.

T-BUS 212 SECRETARIAL PROCEDURES 3 2 0 4

The course is designed to acquaint the student with the responsibilities encountered by an office worker in today's office. Some responsibilities discussed include: receptionist's duties, handling the mail, telephone techniques, travel information, office records, purchasing of supplies, office organization, and job applications.
Prerequisite: T-BUS 110, T-BUS 102, T-BUS 103 or permission of the Instructor.

T-BUS 213 DICTATION AND TRANSCRIPTION I 3 2 0 4

The student will improve in the skill of taking dictation and of transcribing at the typewriter materials appropriate to an office. Topics will include a review of theory and the dictation of familiar and unfamiliar material at varying rates of speed.
Prerequisite: T-BUS 105, T-BUS 108 or permission of the Instructor.

T-BUS 214 DICTATION AND TRANSCRIPTION II 3 2 0 4

The student will refine his/her shorthand skills and integrate these skills with various secretarial procedures. The student will improve his/her ability to take dictation at high speeds for longer periods of time and to transcribe mailable letters. The student will develop the accuracy, speed, and vocabulary that will enable him/her to meet the stenographic requirements of the business, industrial, and professional offices.
Prerequisite: T-BUS 213 or permission of the Instructor.

T-BUS 215 WORD PROCESSING 3 2 0 4

The student will be provided a thorough background of word processing concepts and terminology. The student will develop skill in operating a power keyboard, developing and editing text material, proofreading documents, and printing final copies.
Prerequisite: T-BUS 102, ENG 101 or permission of the Instructor.

T-BUS 223 INTERMEDIATE ACCOUNTING I 5 0 0 5

An introduction to a review of fundamental processes of accounting. Emphasis is placed on a thorough working knowledge and understanding of financial statements. Individual items in the balance sheet and income statement are analyzed and evaluated.
Prerequisite: T-BUS 122 or permission of the Instructor.

T-BUS 224 INTERMEDIATE ACCOUNTING II 5 0 0 5

The course presents additional study of intermediate accounting. Special problems peculiar to corporations and analysis of financial reports are considered.
Prerequisite: T-BUS 223

T-BUS 225 COST ACCOUNTING 5 0 0 5

The course is a study of the nature and purposes of cost accounting: accounting for direct labor, materials and factory overhead, job order cost and standard cost and standard cost procedures, selling, administration and distribution costs, budgeting and management use of cost data.
Prerequisite: T-BUS 122

T-BUS 226 PAYROLL PROCEDURES 3 0 0 3

The course is a study of the various federal and state laws affecting payroll procedures necessary for compliance with the laws. The following laws will be introduced: Social Security, Fair Labor Standards Act, Federal Unemployment Tax Act, State Unemployment Insurance Laws, and State and Federal Withholding Tax Laws.
Prerequisite: none

T-BUS 229 TAXES I 5 0 0 5

A study of individual income taxes with emphasis on income, exemptions and filing status, adjustments to income, itemized deductions, credits and figuring the tax using various forms and schedules.
Prerequisite: none

T-BUS 230 TAXES II 3 0 0 3

A study of business income taxes as they apply to small businesses.
Prerequisite: T-BUS 229 or permission of Instructor.

T-BUS 232 SALES DEVELOPMENT 3 0 0 3

The course is a study of retail, wholesale, and specialty selling. Emphasis is placed upon mastering and applying the fundamentals of selling.
Prerequisite: none

T-BUS 233 PERSONNEL MANAGEMENT 3 0 0 3

Principles of organization and management of an efficient workforce. A study of procurement, placement, training, promotion, supervision, transfer, fringe benefits, and health and safety.
Prerequisite: none

T-BUS 239 MARKETING 5 0 0 5

The course is a general survey of the field of marketing, with detailed study of the functions, policies, and institutions involved in the marketing process.
Prerequisite: none

T-BUS 243 ADVERTISING 3 0 0 3

The course presents the role of advertising in a free economy and its place in the media. A study of product and market research, selection of media, evaluations of effectiveness.
Prerequisite: none

T-BUS 245 RETAILING 3 0 0 3

The course includes the study of retailing in the economy, including present retail structure, principles governing effective operations, functions performed, merchandise handling, and managerial problems in retailing establishments.
Prerequisite: none

T-BUS 247 BUSINESS INSURANCE 3 0 0 3

The course is a presentation of the basic principles of risk insurance and their application. A survey of the various types of insurance is included.
Prerequisite: none

T-BUS 269 AUDITING 5 0 0 5

The course involves principles of conducting audits and investigations, setting up accounts based upon audits, collecting data and working papers, arranging and systemizing the audit, and writing the audit report are studied in this course.
Prerequisite: T-BUS 225

T-BUS 272 PRINCIPLES OF SUPERVISION 5 0 0 5

The course introduces the basic responsibilities and duties of the supervisor and his/her relationship to superiors, subordinates, and associates. Emphasis on securing an effective work force and the roles of the supervisor. Methods of supervision are stressed.
Prerequisite: none

CER 1001 CLAY PROPERTIES AND USES 2 0 6 4

The course will include the fundamentals of the selection, preparation, and use of clay. Students will learn mixing and storage of clay plus hand building techniques. The essentials of health and safety related to a pottery studio will be covered. Use of the potter's wheel, basic glazing, and firing techniques will be introduced.
Prerequisite: none

CER 1002 WHEEL THROWN SHAPES I 2 0 6 4

The course provides the student an opportunity to produce basic forms on the potter's wheel. The forms studied will include the cylinder, cup, bowl, pitcher, and plate. Emphasis will be placed on wall thickness, balance, and proportion.
Prerequisite: none

CER 1003 GLAZING AND DECORATIVE TECHNIQUES 2 0 6 4

Through instruction, demonstration, and application students will study decorative techniques such as: slip trailing, scraffito, wax resist, and incising. Students will study low fire glaze materials, formulas, application, and low-fire firing processes.
Prerequisite: none

CER 1004 WHEEL THROWN SHAPES II 2 0 6 4

Students in the course will produce cylinders, teapots, lidded containers, bottles, and various stemware pieces utilizing the potter's wheel. Emphasis will be placed on design problems using clay components.
Prerequisite: none

CER 1005 MULTIPLE FORMS I 2 0 6 4

Throwing requirements during the course emphasize the production of multiples of the same form, such as: cylinders, cups, pitchers, bowls, and plates. The criteria stressed in these exercises is uniformity of shape and design.
Prerequisite: none

CER 1006 GLAZE FORMULATION 2 0 6 4

The course provides an in-depth study of glazes used on pottery. Students will perform glaze tests, analyze glazes, mix a variety of glazes, and perform minor adjustments to correct glaze faults and firing temperatures.
Prerequisite: none

CER 1007 MULTIPLE FORMS II 2 0 6 4

The course involves the production of look-alike wheel thrown forms focusing on cylinders, teapots, lidded containers, bottles, and stemware. Emphasis will be placed on the fusion of function, design, and shape.
Prerequisite: none

CER 1008 STUDIO PROBLEMS 2 0 6 4

A course designed to allow the students to work on instructor approved individual learning objectives. The objectives will be based on problems associated with the throwing, glazing, and firing processes.
Prerequisite: none

CER 1009 POTTERY PRODUCTION TECHNIQUES 2 0 6 4

Students will study techniques that will aid the making of multiple forms. Emphasis will be placed on rapid production and uniform shapes using a series of production processes including throwing off the hump.
Prerequisite: none

CER 1010 KILN CONSTRUCTION 1 0 6 3

The design concepts of kilns will be studied. A study will be made of kiln construction materials, heat sources, types of kilns, kiln furniture, and site selection. Either prototype kilns or an actual kiln will be constructed by the class. Safety will be stressed during all phases of construction and use.
Prerequisite: none

CER 1011 STUDIO METHODS 1 0 6 3

Students will develop learning objectives, with the instructor's approval, to solve problems discovered in the studio relating to the throwing, glazing, and firing processes.
Prerequisite: none

CER 1012 SET PRODUCTION 2 0 6 4

Students will produce a variety of sets of pottery objects utilizing the potter's wheel. Emphasis will be placed on the harmony of form, design, and glazing within the set of wares. Students will learn how to load and fire stoneware and saltware kilns.
Prerequisite: CER 1005 and CER 1007 or the instructor's permission.

CHM 111 CHEMISTRY 4 4 0 6

A study of the composition, structure, and properties of matter. Topics include units of measurement, structure of the atom and the periodic law, quantum theory, chemical bonding, chemical stoichiometry, thermochemistry, gas laws, and chemical kinetics. Laboratory experiments parallel lecture material.
Prerequisite: Algebra

CHM 112 CHEMISTRY 4 4 0 6

A continuation of CHM 111. Topics to be covered include chemical equilibrium, ionic equations, redox equations, electrochemistry, thermodynamics, and an introduction to nuclear and organic chemistry. Laboratory experiments include qualitative analysis and other experiments to parallel lecture material.
Prerequisite: CHM 111

T-CJC 101 INTRODUCTION TO CRIMINAL JUSTICE 5 0 0 5

The course is a study of the history and philosophy of law enforcement and the components of the criminal justice system. The North Carolina justice system and changes within that system are included.
Prerequisite: none

T-CJC 102 NORTH CAROLINA COURTS/PROBATION AND PAROLE PROCEDURES 4 0 0 4

The course is a study of the fundamental operations of the North Carolina court system stressing the court procedure and structure. Included in the course is a study of the probation and parole systems.
Prerequisite: none

T-CJC 103 CIVIL LAW AND PROCEDURES 4 0 0 4

The course introduces the student to the civil aspect of the court system. The student will examine the different legal forms and processes used in the North Carolina civil system.
Prerequisite: none

T-CJC 104 CRIMINOLOGY 4 0 0 4

The course concentrates on the cause of crime and delinquent behavior.
Prerequisite: none

T-CJC 105 FORENSIC SCIENCE 4 0 0 4

The course is designed to acquaint the student with the areas of scientific investigation which are used in crime labs and in the collection and preservation of evidence.
Prerequisite: none

T-CJC 106 CRIMINAL LAW I 4 0 0 4

The course is designed to provide the student with the understanding of criminal laws and how they function with the Criminal Justice System.
Prerequisite: none

T-CJC 107 JUVENILE DELINQUENCY AND ADOLESCENT PSYCHOLOGY 4 0 0 4

Social factors and influences in child psychology and juvenile delinquency are studied. Special emphasis is placed upon the role of the family, peer groups, and the school in a child's life. An attempt is also made to identify problems and to present students with a number of different views as to the nature and cause of and possible solutions to these problems.
Prerequisite: none

T-CJC 108 COUNSELING 4 0 0 4

The course will deal with both individual and group counseling. The student will gain an understanding of the counseling relationship and develop a familiarity with the contemporary counseling theories.
Prerequisite: none

T-CJC 109 CONSTITUTIONAL LAW 4 0 0 4

The course is designed to provide the student with the laws and their interpretation by the U.S. Supreme Court.
Prerequisite: none

T-CJC 110 CRIMINAL INVESTIGATION I 4 0 0 4

Included in the course are general investigative processes, collection and preservation of evidence, interview and interrogation, case preparation, courtroom presentation, and crime scene search.
Prerequisite: none

T-CJC 111 CRIMINAL INVESTIGATION II 4 0 0 4

The course is designed to provide the student with the knowledge to complete a crime scene investigation.
Prerequisite: T-CJC 110 or permission of Instructor.

T-CJC 112 CORRECTION ADMINISTRATION 4 0 0 4

The course will be a study of the application of various administrative principles in corrections. The administrative decision-making process, leadership, public relations, staff development, and department policy and procedure will be included.
Prerequisite: none

T-CJC 113 POLICE MANAGEMENT 4 0 0 4

The course is designed for the use of administrators of small law enforcement departments. Budgets, staffing, training, reporting procedures, and the uniform crime report system are included.
Prerequisite: none

T-CJC 114 CORRECTIONAL LAW 4 0 0 4

The course will deal with the law as it pertains to the care, custody, and control within corrections.
Prerequisite: none

T-CJC 115 CORRECTIONAL METHODS 4 0 0 4

The course is an in-depth study of various methods of rehabilitation emphasizing traditional as well as innovative concepts used in correctional settings.
Prerequisite: none

T-CJC 116 POLICE PROBLEMS AND PRACTICES 4 0 0 4

The course is designed to acquaint the student with the problems in law enforcement and how to go about resolving these problems.
Prerequisite: none

T-CJC 117 CRIMINAL LAW II 4 0 0 4

The course emphasizes new laws within the state of North Carolina and the Federal Government. Legal cases and their meaning will be discussed and analyzed.
Prerequisite: none

T-CJC 118 JUVENILE LAW: PROCEDURES AND THEORY 4 0 0 4

A study of juvenile laws and their application to the juvenile justice field. Procedures in dealing with the juvenile both as an offender and a victim will be explained in a step-by-step process through each phase of the juvenile justice system.
Prerequisite: none

T-CJC 119 BASIC LAW ENFORCEMENT TRAINING I 9 0 9 12

The course is designed to prepare the student for employment in the criminal justice field. The course covers the following topics:

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| (1) Course Orientation | 2 Hours |
| (2) Laws of Arrest, Search and Seizure | 16 Hours |
| (3) Mechanics of Arrest: | |
| Arrest Procedures | 8 Hours |
| Vehicle Stops | 6 Hours |
| Custody Procedures | 2 Hours |
| Processing, Fingerprinting, and Photographing Arrestee | 4 Hours |
| (4) Defensive Tactics | 16 Hours |
| (5) Firearms | 40 Hours |
| (6) Law Enforcement Driver Training | 16 Hours |
| (2) Constitutional Law | 4 Hours |
| (3) Law Enforcement Communications and Information Systems | 4 Hours |
| (4) Elements of Criminal Law | 24 Hours |
| (5) Juvenile Laws and Procedures | 8 Hours |
| (6) Emergency Medical Services | 24 Hours |
| (7) Patrol Techniques | 16 Hours |
| (8) Crime Prevention Techniques | 4 Hours |
| (9) Field Notetaking and Report Writing | 12 Hours |
| Testing | 8 Hours |

Prerequisite: State Standard for Criminal Justice Employment

T-CJC 120 BASIC LAW ENFORCEMENT TRAINING II 9 0 9 12

The course leads to the completion of the criminal justice standards for employment in law enforcement as a deputy or police officer. Employment depends upon passing a state administered final exam.

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| (10) Crisis Management | 10 Hours |
| (11) Deviant Behavior | 10 Hours |
| (12) Civil Disorders | 12 Hours |
| (13) Criminal Investigation | 28 Hours |
| (14) Interviews: Field and In-Custody | 8 Hours |
| (15) Controlled Substances | 6 Hours |
| (16) ABC Laws and Procedures | 4 Hours |
| (17) Electrical and Hazardous Materials Emergencies | 6 Hours |
| (18) Motor Vehicle Laws | 20 Hours |
| (19) Techniques of Traffic Law Enforcement | 6 Hours |
| (20) Traffic Accident Investigation | 20 Hours |
| (21) Preparing for Court and Testifying in Court | 12 Hours |
| (22) Dealing with Victims and the Public | 8 Hours |
| (23) Civil Process | 24 Hours |
| (24) Custody Procedures | 8 Hours |
| Review testing and state examination | 16 Hours |

Prerequisite: T-CJC 119 or permission of Instructor

T-CJC 121 BASIC LAW ENFORCEMENT PHYSICAL TRAINING 1 0 3 2

The course is designed to aid a person in becoming physically fit to function effectively. It includes a weight program and obstacle course.
Prerequisite: Physical exam by a physician and completed release form.

DFT 1101 BLUEPRINT READING 2 2 0 3

Interpretation and reading of blueprints. Information of the basic principles of the blueprint: lines, views, dimensioning procedures and notes.
Prerequisite: None

DFT 1102 BLUEPRINT READING (ELECTRICAL) 1 2 0 2

Interpretation of schematics, diagrams, and blueprints applicable to electrical installations with emphasis on electrical plans for domestic and commercial buildings. Sketching schematics, diagrams, and electrical plans for electrical installations using appropriate symbols and notes according to the applicable codes will be part of this course.
Prerequisite: none

ECO 102 MICROECONOMICS 5 0 0 5

An introduction to microeconomics principles and methods. Topics include the market system, supply and demand, shortages and surpluses, study of competition, and monopoly.
Prerequisite: none

ECO 103 MACROECONOMICS 5 0 0 5

An introduction to macroeconomics principles and methods. Topics include national income, the monetary system, inflation, recession, national debt, and economic growth.
Prerequisite: none

T-EDP 105 INTRODUCTION TO COMPUTER SCIENCE 3 0 0 3

A study of the fundamental concepts of information processing systems. This course will build a foundation in word processing, data base, and spreadsheet for micro-applications through extensive hands-on experience. The class assumes no prior computer experience.
Prerequisite: none

T-EDP 106 COMPUTER SCIENCE PROGRAMMING WITH BASIC 3 2 0 4

This course will deal with an overview of the computers and its many uses. The student will learn to write, enter, and debug programs written in the BASIC programming language. The minimum rules, techniques and applications of the language will be taught. These rules with some moderate changes can be applied to the many different types of computers that utilize the BASIC language.
Prerequisite: none

T-EDP 107 MICROCOMPUTER BUSINESS APPLICATIONS 3 2 0 4

This course will utilize software in wordprocessing, database, and electronic spreadsheets.
Prerequisite: none

T-EDP 108 PROGRAMMING IN PASCAL 3 2 0 4

This course will introduce the student to programming Pascal language for business use. The student will write, enter, compile, and debug his/her own programs.
Prerequisite: none

T-EDU 114 AUDIO-VISUAL INSTRUCTION 2 4 0 4

An introduction to the nature and use of audiovisual materials. Classroom experiences place emphasis on the creation of instructional materials and the use of ready-made materials. Students will become more knowledgeable in operating the following: tape recorder, film-strip, slide, opaque, overhead, and movie projectors.
Prerequisite: none

T-EDU 124 INTRODUCTION TO EARLY CHILDHOOD EDUCATION 5 0 0 5

This course is designed to familiarize the student with the foundations of early childhood education. Historical traditions, types of programs, program education, and personnel are emphasized.
Prerequisite: none

T-EDU 126 CHILD GUIDANCE 3 2 0 4

The course examines methods and styles of providing children with positive guidance and discipline. The concepts of communication, consequences, redirection, and time-out methods are studied. Environmental influences upon behavior are analyzed and discussed. Prerequisite: none

T-EDU 130 CREATIVE ACTIVITIES 3 2 0 4

The course is a study of techniques used when working with young children to encourage creative expression through various mediums. Prerequisite: none

T-EDU 131 METHODS AND MATERIALS OF TEACHING MATH 3 2 0 4

The course is a study of math concepts appropriate for young children. Classroom activities will include collecting and constructing math games and learning materials, plus the development of learning centers. Prerequisite: none

T-EDU 132 METHODS AND MATERIALS OF TEACHING READING 3 2 0 4

The course is a study of major approaches and basic instruction teaching children to read. Emphasis will be on the preparing and implementing of reading lessons for various age levels. Prerequisite: none

T-EDU 133 CHILDREN'S LITERATURE 3 2 0 4

The course is designed to provide the student experiences in the use of various methods of presentation when telling stories. A study is made of children's literature including the impact of children's literature on the child's total learning program. Prerequisite: none

T-EDU 134 MOVEMENT AND MUSIC 3 2 0 4

The course is a study of techniques used to select music and create appropriate activities for various age levels. Emphasis will be placed on methods used to aid children in developing movement skills and an enjoyment of music. Prerequisite: none

T-EDU 135 SCIENCE AND SOCIAL STUDIES FOR YOUNG CHILDREN 3 2 0 4

The course is a study of scientific facts and concepts that are interesting to young children including topics such as: animals, plants, light, color, sound, weather, water, and magnets. Emphasis will be on developing teaching strategies that will encourage young children to participate in scientific experiments and social science experiences. Prerequisite: none

T-EDU 178 SEMINAR/PRACTICUM: OBSERVING YOUNG CHILDREN 3 0 3 4

The course provides practical experience in the observation of young children in a day care setting. The student will observe child performance in a group setting, adult guidance techniques, and child behavior characteristics. The seminar provides theory, ideas and activities to utilize in the promotion of a positive self-concept and individual strengths in young children. Prerequisite: none

T-EDU 179 SEMINAR/PRACTICUM: WORKING IN SCHOOLS 3 0 20 5

A student teaching experience to familiarize students with the role of the teacher's aide. The student participates in off-campus work experience. Prerequisite: Departmental Approval Required.

T-EDU 180 SEMINAR/PRACTICUM: WORKING WITH EXCEPTIONAL CHILDREN 3 0 20 5

A student teaching experience to familiarize students with techniques of teaching special children. The student participates in off-campus work experience. Prerequisite: Departmental Approval Required.

T-EDU 181 SEMINAR/PRACTICUM: WORKING IN DAY CARE 3 0 20 5

A student teaching experience to familiarize students with the daily operation of a day care center. The student participates in off-campus work experience. Prerequisite: Departmental Approval Required.

T-EDU 228 ORGANIZATION AND ADMINISTRATION OF DAY CARE 3 0 0 3

The course is a study of day care organization and administration. A study will be made of current day care rules and regulations. The student will study various day care facilities. Prerequisite: none

T-EDU 230 CURRENT ISSUES IN DAY CARE 3 0 0 3

The course uses a discussion format to familiarize the student with current issues in day care. The student will be provided classic and modern readings in areas of special interest. Prerequisite: Instructor approval.

T-EDU 231 COMMUNITY RESOURCES 4 0 0 4

The course is a study of the service agencies in the community and how to utilize them as effective resources. The course is designed to include topics such as job referrals and job interviews. Resume updates and applications will be reviewed. Prerequisite: none

ELE 1001 APPLIED ELECTRICITY 3 0 0 3

The course covers the use and care of test equipment used in servicing electrical apparatus for air conditioning. Included will be transformers, various types of motors and starting devices, switches, electrical heating devices, and wiring. Prerequisite: none

ELE 1101 AC-DC MACHINES AND CONTROLS 2 0 6 4

Provides fundamental concepts in single and polyphase alternating current circuits, voltages, currents, power measurements, transformers, and motors. Instruction in the use of electrical test instruments in circuits analysis. The basic concepts of AC and DC machines and simple system controls. An introduction to the type controls used in small appliances such as: thermostats, timers, or sequencing switches. Electronic control devices used in modern manufacturing equipment will be included. Prerequisite: none

ELE 1102 ELECTRICITY AC-DC 2 0 6 4

A study of the electrical structure of matter and electron theory, the relationship between voltage, a current, and resistance in series, parallel, and series-parallel circuits. An analysis of direct current circuits by Ohm's Law and Kirchoff's Law. A study of the sources of direct current voltage potentials. Fundamental concepts of alternative current flow, reactance, impedance, phase angle, power, and resonance. Analysis of alternating current circuits. Prerequisite: none

ELE 1103 INDUSTRIAL ELECTRONIC CONTROLS 3 2 0 4

The course will include the diagnosis and repair of electronic control devices used in manufacturing. A study of circuitry, switching devices and other electronic components will be covered. Prerequisite: none

ENG 098 FUNDAMENTALS OF ENGLISH 3 0 0 3

The refresher course provides instruction in basic sentence construction with special emphasis on grammatical elements of a sentence. The course is designed to provide the background needed for ENG 101. Eligibility is determined by placement test. This course carries institutional credit for tuition and financial aid purposes; it does not count toward credit for graduation.

ENG 101 COMPOSITION 3 0 0 3

The course provides the student with the basic principles of writing. Emphasis is placed on paragraph development and essays. Attention is given to grammar through the writing process. Prerequisite: none (ENG 098 is suggested for individuals with inappropriate score on placement test.)

ENG 102 COMPOSITION 3 0 0 3

The course is a continuation of ENG 101. Emphasis is placed on various research techniques and documentation. The research paper is required. Prerequisite: ENG 101.

ENG 103 COMPOSITION 3 0 0 3

The course provides an introduction to principal literary forms. Written critical evaluation and interpretation are stressed. Prerequisite: ENG 102.

ENG 104 TECHNICAL WRITING 3 0 0 3

The course is designed as an introduction to job-related writing skills. Emphasis is placed on writing proposals and reports using various report styles. Assignments are tailored to the student's curriculum. Prerequisite: ENG 101. (ENG 104 cannot be used to satisfy General Education English requirements.)

ENG 201 ENGLISH LITERATURE 3 0 0 3

The course is a survey of major British writers from Beowulf to the Restoration and the Eighteenth Century. Prerequisite: none

ENG 202 ENGLISH LITERATURE 3 0 0 3

The course is a survey of major British writers from the Romantic Period to the present. Prerequisite: none

ENG 203 AMERICAN LITERATURE 3 0 0 3

The course is a survey of major American writers from the Colonial Period to the Romantic Period. Prerequisite: none

ENG 204 AMERICAN LITERATURE 3 0 0 3

The course is a survey of major American writers from Realism to the present. Prerequisite: none

ENG 1101 READING SKILLS 3 0 0 3

The course is designed to help the student develop comprehension skills and vocabulary. Emphasis is given to applying reading skills to material in the student's curriculum. Prerequisite: none

ENG 1102 COMMUNICATION SKILLS 3 0 0 3

The course is designed to give the student basic skills of oral and written communication necessary in his/her vocation. Its focus is on practical writing and speaking experience and assignments are tailored to each student's curriculum. Prerequisite: none

FOR 1101 EQUIPMENT OPERATION 2 0 6 4

Operation of all types of equipment used in small-scale forestry operations will be thoroughly studied. Skillful, safe and productively efficient use will be emphasized. Typical types of equipment include chainsaws, small engines, winches, trucks, knuckle-boom loaders, small skidders, wheel and track-type tractors. Use of personal protective clothing and equipment will be emphasized. Prerequisite: none

FOR 1102 EQUIPMENT MAINTENANCE 2 0 6 4

Operational and preventive maintenance of all types of equipment used in small-scale forestry operations will be thoroughly studied. Selection and use of fuels, lubricants, and filters will be emphasized. Regular, periodic maintenance will be stressed as part of an efficient work routine. Prerequisite: none

FOR 1103 INTERMEDIATE STAND MANAGEMENT 2 0 6 4

Most stand management occurs from 4 to 8 years after regeneration up until a final harvest cut. Criteria and methods for precommercial and commercial thinning (partial cuts) will be emphasized. The use of prescribed burning for pine stand management will be thoroughly discussed in terms of fuel reduction, hardwood control, and wildlife habitat improvement. Timber stand improvement (TSI) will be stressed as the goal of all intermediate stand management. Prerequisite: none

FOR 1104 MENSURATION SILLS 2 0 6 4

Basic sampling techniques to determine site quality, stand and stocking levels will be studied from the standpoint of management alternatives, and from the standpoint of a buyer of stumpage. Methods of timber cruising using fixed plot and the wedge prism will be emphasized. Techniques with maps (and aerial photos) and compass for property line and boundary location will be covered. Prerequisite: none

FOR 1105 GRADING AND BUYING STUMPAGE 2 0 6 4

Skills needed to properly grade and evaluate stumpage for poles, sawtimber, pulpwood and firewood will be emphasized. Various log scales and weight factors will be studied relative to typical stumpage marketing conditions. Stumpage price as a residual of delivered price will be stressed. Prerequisite: none

FOR 1106 TIMBER HARVESTING 4 0 12 8

This course on harvesting will tie together skills on equipment operation, mensuration and management objectives to prepare the student to develop effective, efficient and profitable logging operations. Proper location of skid trails, logging roads and log decks will be stressed. Best Management Practices (BMP's) with reference to protection of soil and water resources will be stressed. Emphasis will also be given to proper hauling methods for products with regard to loading and securing cargo, weight limits, mud control and general highway safety. Prerequisite: none

FOR 1107 GRADING AND SELLING LOGS 2 0 6 4

Grading and pricing systems for pine and hardwood log markets will be studied from the seller's (producer's) point of view. The importance of product presentation in terms of cleanliness, (minimum mud) and cutting precision for maximum grade will be stressed. Merchandising species and grade combinations for maximum profit will be emphasized. Prerequisite: none

FOR 1108 FOREST REGENERATION 4 0 12 8

The two basic types of regeneration (natural and artificial) will be described. Site preparation for each type of regeneration will be thoroughly reviewed including use of machinery, herbicides and controlled burning. Natural regeneration skills will include methodology for seedling-in-place, seed-in-place and selection of seed trees. Artificial regeneration skills will include methods for direct seeding and planting seedlings. Prerequisite: None

FOR 1109 FORESTRY SKILLS APPLICATION 3 0 9 6

Students will be assigned real or hypothetical job situations of various types likely to be encountered in their own practice of small-scale forestry. Complete operational plans will be required of each student, using all types of skills previously developed. Plans will be presented to and critiqued by fellow students and the instructor.

Prerequisite: Completion of one previous quarter or permission of instructor.

FOR 1110 FORESTRY SKILLS COOP 6 0 20 8

Students will work on small-scale logging and silvicultural operations using various skills which have been acquired to obtain first-hand experience in a wide range of field applications. Experiences will be shared and discussed with other students. Critiques for each experience will be required of each student.

Prerequisite: Completion of one previous quarter or permission of instructor.

GEO 103 CULTURAL GEOGRAPHY 5 0 0 5

A general course concerned with the characteristics, descriptions, and developments of world cultures.

Prerequisite: none

GEO 104 PHYSICAL GEOGRAPHY 5 0 0 5

An examination of the physical and chemical processes responsible for the development of the earth's varied terrain characteristics.

Prerequisite: none

GSM 1001 GUNSMITHING TOOLS 4 0 18 10

The course is an introduction to the manufacture of tools used in the gunsmithing trade. The student will make a variety of gunsmith tools. Safety procedures will be stressed.

Prerequisite: none

GSM 1002 BASIC MACHINE PROCESSES 2 0 6 4

The student will be introduced to blueprint reading and machine shop safety. Included will be the proper use of lathes, milling machines, grinders, drill presses, and the power hacksaw.

Prerequisite: none

GSM 1003 FIREARMS BLUEING 2 0 9 5

The blueing of firearms will be taught in the course beginning with the hand polishing method and advancing to the four wheel polishing method. Immersion blueing procedure and formula will be taught. Disassembly and assembly of firearms is included.

Prerequisite: none

GSM 1004 GENERAL REPAIR 3 0 9 6

Design and function of firearms will be studied with emphasis placed on the diagnosis and correction of malfunctions.

Prerequisite: none

GSM 1005 RELOADING AND SIGHT MOUNTING 2 0 6 4

A study will be made of ballistics, bullet weight, and powder charges. Students will assemble reloading components into rifle, handgun, and shotgun ammunition. Installation of sights including one-piece mounts, two-piece mounts, side mounts, and target blocks will be studied. The student will learn to install receiver sights and open sights, and cut dovetails. The proper techniques in the use of drilling, tapping, soft soldering, and silver soldering will be taught. Shotgun beads and the use of the bore sight will be covered.

Prerequisite: none

GSM 1006 BARREL THREADING AND CHAMBERING 3 0 9 6

The course will provide students with background information on manufacturing procedures for barrels. The proper procedures for threading, setting the shoulder/shoulders, chambering, and head spacing to + zero tolerances are covered. Crowning, taper turning, contouring, and extractor cuts will be included.

Prerequisite: none

GSM 1007 STOCK MAKING: THROUGH BOLT STYLE 2 0 9 5

The design and layout of stocks along with proper wood selections will be taught. The student will be required to build by hand one stock and forearm for the through bolt style receiver. Forearm construction will include standard or beavertail styles.

Prerequisite: none

GSM 1008 STOCK MAKING: TANG STYLE 2 0 12 6

The design and layout of stocks along with proper wood selection will be taught. The student will be required to build by hand one stock and forearm for the tang style receiver. Forearm construction will include standard or beavertail style.

Prerequisite: none

GSM 1109 RIFLE STOCK MAKING: CLASSIC STYLE 4 0 24 12

Students will study the types of wood suitable for rifle stocks. Several classic designs and cheek piece styles will be discussed. One complete rifle stock will be constructed by hand from a blank. If a California style rifle stock has been completed by hand, the instructor may allow the student to use power equipment. An introduction to checkering will be included. The selection of chisels, proper sharpening, correct usage of files, sanding, and finishing techniques will be taught.

Prerequisite: GSM 1000 Series or Instructor's permission.

GSM 1110 RIFLE STOCK MAKING: CALIFORNIA STYLE 4 0 24 12

Students will study the proper procedures in obtaining blanks from trees, with proper methods for drying blanks, and different stock designs. The student will complete a California style rifle stock. If a student has completed a classic rifle, the instructor may allow the student to use power equipment. If a classic rifle has not been completed, the student will utilize hand inletting tools and rasps. Inlays and checkering will be covered.

Prerequisite: GSM 1000 Series or Instructor's permission.

GSM 1111 CUSTOM ALTERATION 2 0 12 6

The course will teach the student how to alter bolt handles, trigger guards, and actions. The installation of recoil pads, chokes, and poly ribs will be taught as well as the modification of existing stocks.

Prerequisite: GSM 1000 Series or Instructor's permission.

GSM 1112 ADVANCED BLUEING 3 0 9 6

The course will include advanced techniques in polishing and a continuation of the immersion blueing method. Rust blueing and Baker blueing will be introduced.

Prerequisite: GSM 1000 Series or Instructor's permission.

GSM 1113 SHOTGUN REPAIR 2 0 9 5

Emphasis will be placed on correctly diagnosing shotgun malfunctions. Corrections will be made by manufacturing parts or replacing parts under supervision of the instructor. At the end of the course students will have enough hands-on training to diagnose and correct malfunctions.

Prerequisite: GSM 1000 Series or Instructor's permission.

GSM 1114 RIFLE REPAIR 3 0 9 6

Emphasis will be placed on correctly diagnosing rifle malfunctions. Corrections will be made by manufacturing parts or replacing parts under supervision of the instructor. At the end of the course students will have enough hands-on training to diagnose and correct malfunctions.

Prerequisite: GSM 1000 Series or Instructor's permission.

GSM 1115 PISTOL SMITHING 2 0 6 4

The course is designed to teach the repair of handguns. The installation of new parts, the repairing of old parts, and the specialization of accurizing, sight installation, rebarreling, and trigger work will be included.

Prerequisite: GSM 1000 Series or Instructor's permission.

T-HEA 101 HUMAN ECOLOGY

3 0 0 3

The course is a study of influences on physical and mental health. Individual practices which aid in maintaining good physical and mental health throughout the life span will be covered. Emphasis is for those who work with young children to serve as a model for good health practices.

Prerequisite: none

HIS 101 WESTERN CIVILIZATION (Pre-History to 1300)

3 0 0 3

A survey of western culture from its pre-historic beginnings through the Middle Ages. Included in the course are the evolution of Greek, Roman, and Judaeo-Christian traditions and their contributions to western civilization.

Prerequisite: none

HIS 102 WESTERN CIVILIZATION (1300 - 1815)

3 0 0 3

A survey of western culture from the late Middle Ages to the fall of Napoleon. Included in the course are the rebirth of classicism during the Renaissance and the evolution of commercial, religious, political, scientific, and industrial revolutions to 1815.

Prerequisite: none

HIS 103 WESTERN CIVILIZATION (1815 to present)

3 0 0 3

A survey of western culture from the fall of Napoleon to the present. The rise of nationalism, romanticism, industrialism will be studied along with the role of imperialism, fascism and communism as challenges to traditional western culture. The course will culminate with a study of contemporary western culture and its role in the modern world.

Prerequisite: none

HIS 201 AMERICAN HISTORY (to 1877)

5 0 0 5

A study of the emergence of the federal system, democracy, states' rights, territorial expansion, the Civil War, and Reconstruction.

Prerequisite: none

HIS 202 AMERICAN HISTORY (1865 to present)

5 0 0 5

A look at the development of modern American with emphasis placed on expansion, industrialism, urbanization, race relations, and the welfare state.

Prerequisite: none

MAT 098 FUNDAMENTALS OF MATH

3 0 0 3

The course is a refresher course which provides practice in basic mathematical operations such as addition, subtraction, division, multiplication, fractions, and decimals. It is designed to prepare the student for entry into MAT 101 or T-MAT 100.

Eligibility is determined by placement test.

This course carries institutional credit for tuition and financial aid purposes; it does not count toward credit for graduation.

T-MAT 100 MATH

3 0 0 3

This course is designed to enable the student to master the basic mathematical concepts and skills needed for his everyday life and work.

Prerequisite: none

MAT 101 COLLEGE MATH

5 0 0 5

The course stresses the fundamental operations of mathematics. Basic skills are emphasized including fractions, ratio and proportion, graphs, word problems, and linear and quadratic equations.

Prerequisite: none (MAT 098 is suggested for individuals with inappropriate score on placement test.)

MAT 102 COLLEGE ALGEBRA

5 0 0 5

The course provides study in usual topics such as real numbers, algebraic expressions and sets, exponents, inequalities, permutations, and logarithms.

Prerequisite: MAT 101.

T-MAT 110 BUSINESS MATH I

5 0 0 5

The student will improve his ability in the fundamental operations with business problems. Daily practice in discussing and solving business mathematics problems will be provided. The student will also learn about bank and sales records, price marketing, interest and discount commission, percentages in business, and financial charges.

Prerequisite: none

T-MAT 111 BUSINESS MATH II

3 0 0 3

The course is a continuation of the study of business math and emphasis is on payroll and taxes, financial statements, insurance, bonds, and stocks.

Prerequisite: T-MAT 110.

MAT 1101 MATH SKILLS

3 0 0 3

The course is designed to provide the student with basic math skills needed for individual vocations. Topics such as metric measurements, basic math functions, conversions, and decimals are covered as they apply to each student's curriculum.

Prerequisite: none

MEC 1001 BASIC METALLURGY

3 2 0 4

The course provides students the opportunity to investigate the properties of ferrous and non-ferrous metals plus tests to determine their uses. Topics covered will include: physical metallurgy of ferrous and non-ferrous metals, production of iron and steel, theory of alloys, shaping and forming, heat treatments, surface treatments, and the classification of steels.

Prerequisite: none

MEC 1002 METAL FINISHING

1 0 6 3

The course is a basic study of the metal finishes used by the gunsmith and/or metal engraver. Through demonstration, instruction, and application the student will become familiar with blueing, Parkerizing, plating, and polishing.

Prerequisite: none

MEC 1101 MACHINE SHOP PROCESSES

2 0 6 4

To acquaint the student with the procedures of layout work and the correct use of hand and machine tools. Experiences in the basic fundamentals of drill press and lathe operation; hand grinding of drill bits and lathe tools; set-up work applied to the trade.

Prerequisite: none

MEC 1102 HYDRAULICS/PNEUMATICS

2 0 6 4

The basic theories and uses of hydraulic and pneumatics systems, and also, the combination of systems. Basic designs and functions of circuits and motors, controls, electro-hydraulic servo-mechanics, filtration, accumulators and reservoirs. Includes troubleshooting both hydraulic and pneumatic systems.

Prerequisite: none

MEC 1103 MACHINE INSTALLATION AND MAINTENANCE

3 0 9 6

To acquaint the student with the basic fundamentals of installation, maintenance and repair of machines. Miscellaneous electrical, mechanical, hydraulic, pneumatic and lubrication devices are installed and maintained. Methods of rigging and machine installation including location, leveling and fastening are covered. The use of precision measuring tools and checking for accuracy, squareness and correct center line distances is stressed for pre-start inspection.

MEC 1104 MAINTENANCE PRACTICUM

4 0 20 6

The student will be placed in a real maintenance situation at an appropriate industry and will be expected to perform industrial maintenance activities under the supervision of a Journeyman maintenance person.

Prerequisite: none

MEC 1105 MAINTENANCE APPLICATIONS 2 0 6 4

This course will include training activities that may be found in industry. The student will be exposed to real-life maintenance situations and tasks.
Prerequisite: None

MEC 1101 METAL ENGRAVING: TOOLS, TERMS, AND PROCEDURES 2 0 6 4

The course is designed to familiarize the student with tools, equipment, terminology, historical perspective and materials used in the industry. Introductory cuts will be demonstrated and practiced. The student will learn to identify correct gravers for each cut, how to sharpen gravers and maintain peak cutting efficiency.
Prerequisite: none

MEC 1102 METAL ENGRAVING: SCROLLS AND LETTERS 3 0 9 6

Students will be introduced to the techniques involved in making the basic scroll designs and lettering styles. The techniques will be practiced on metal in the metal engraving shop.
Prerequisite: none

MEC 1103 METAL ENGRAVING: SCENES 2 0 9 5

The student will concentrate on the various metal mediums encountered in engraving and the relationship of the engraver's tools to the various metals necessary to engrave scenes in various metals.
Prerequisite: MEC 1101 and MEC 1102 or the Instructor's permission.

MEC 1104 METAL ENGRAVING: BOLINO 1 0 6 3

The Bolino method of engraving will be introduced. Students will apply the Bolino technique in the cutting of scenes in metal.
Prerequisite: none

MEC 1105 METAL ENGRAVING: INLAYS 3 0 12 7

The course provides an in-depth study of the materials and methods used for inlay and overlay. Included will be design, letters, pattern transfer methods, polishing methods, backgrounds, and finishing techniques utilized with inlays.
Prerequisite: MEC 1103 or the instructor's permission.

MEC 1106 METAL ENGRAVING: INLAY SCULPTING 2 0 6 4

Through instruction, demonstration, and application students will become familiar with inlay sculpting techniques.
Prerequisite: MEC 1105 or the Instructor's permission.

MEC 1107 METAL ENGRAVING APPLICATIONS 3 0 9 6

The student will apply skills learned in previous classes. "Real life" experiences will be introduced in the classroom and finished in the metal engraving shop.
Prerequisite: MEC 1105 or the Instructor's permission.

NUR 1101 FUNDAMENTALS OF NURSING 7 4 3 8

An introduction to the basic nursing principles and procedures underlying safe nursing care. Emphasis is on concepts of safe, therapeutic environments and competent performance of basic nursing skills. Introduction to the legal and ethical responsibility of the Licensed Practical Nurse is included. Utilization of the nursing process as a problem-solving strategy is introduced.
Prerequisite: none

NUR 1111 NURSING ADULTS AND CHILDREN I 7 0 12 11

Designed to provide beginning knowledge of the physical and psychosocial needs of the hospitalized adult and child requiring medical or surgical intervention. Emphasis is placed on various types of common deviations of wellness and the use of the nursing process to plan nursing intervention. Clinical experience is provided under supervision in the care of the adult and child medical surgical patient. The clinical component will include operating room and recovery room experience.
Prerequisite: NUR 1101, PSY 110, ENG 1102, BIO 104, T-MAT-100

NUR 1112 NURSING ADULTS AND CHILDREN II 9 0 18 15

A continuation of the study of adults and children with further examination of the physical and psychosocial needs. Emphasis is placed on various types of common deviations requiring use of the nursing process to meet the nursing needs of the hospitalized adult and child. Clinical experience is provided under supervision, in the case of the adult's and children experiencing diseases of the respiratory, cardiovascular, the blood, gastrointestinal, sexuality, nervous and musculoskeletal systems.
Prerequisite: NUR 1101, PSY 110, ENG 1102, BIO 104, NUR 1111, PSY 111, BIO 105 T-MAT 100, PNE-1111

NUR 1113 NURSING ADULTS AND CHILDREN III 4 0 9 7

A continuation of NUR 1112 with further examination of the physical and psychosocial needs of the hospitalized adult and child. Emphasis is placed on synthesizing theoretical principles and nursing skills with utilization of the nursing process. Clinical experience is provided in the care of the adult and child experiencing various chronic and acute deviations of elimination of fluid waste, endocrine function, vision and hearing, skin integrity, immune response, and emergency nursing.
Prerequisite: NUR 1101, PSY 110, ENG 1102, BIO 104, NUR 1111, PSY 111, BIO 105, NUR 1112, PNE 1111, T-MAT 100, PNE-1105

NUR 1114 MATERNAL AND NEWBORN NURSING 5 0 9 8

A study of nursing care problems presented during the normal and complicated childbearing maternity cycle with emphasis on the normal cycle. The normal newborn infant, premature infant, and infants with abnormalities will also be studied. Opportunities for supervised clinical experiences in the nursing care of the childbearing family and newborn are provided. Utilization of the nursing process and demonstrating competency in clinical nursing skills are emphasized.
Prerequisite: NUR 1101, PNE 1105, PSY 110, ENG 1102, BIO 104, NUR 111, PSY 111, BIO 105, NUR 1112, PNE 1111, T-MAT 100

T-NUT 102 NUTRITION FOR YOUNG CHILDREN 3 2 0 4

The course is a study of basic nutrition and the food needs of young children. Topics to be covered include: helping families learn nutrition concepts, planning balanced diets for pre-school age children, and assisting children with eating difficulties.
Prerequisite: none

PHO 1001 BASIC PHOTOGRAPHY 2 0 3 3

Students in this course will develop skill in the use of a 35mm camera. Topics to be covered will include: proper exposure under a variety of lighting conditions, the use of various backdrops, the staging of a still life photograph, the use of natural settings, black and white film developing and printing.
Prerequisite: none

PHS 101 PHYSICAL SCIENCE 4 2 0 5

This course is a survey of physical laws and scientific principles and methodology of chemistry and physics.
Prerequisite: none

PHS 102 PHYSICAL SCIENCE 4 2 0 5

This course is a survey of physical laws and scientific principles and methodology of geology and astronomy.
Prerequisite: none

PHY 1001 APPLIED SCIENCE 2 2 0 3

The course is an introduction to the principles of physical science applicable to the field of auto mechanics. Topics in the course include: properties of solids, liquids, and gases; motion and mechanical movement; simple and compound machines; and basic electrical principles.
Prerequisite: none

**PHY 1111 APPLIED SCIENCE
(INDUSTRIAL MAINTENANCE) 3 0 0 3**

An introduction to physical principles and their application in industry. Topics in the course will support the particular curriculum in which the course is offered and will be selected from the following: measurement, force, motion, work, energy, power, solids, liquids, gases, heat, thermometry, electrical principles, properties of matter, sound, and light.
Prerequisite: none

PLU 1101 PLUMBING PRINCIPLES 2 0 6 4

This course will introduce students to the tools, fittings, and small equipment used by plumbers. Most of the time will be spent in the shop where the student can learn how to handle these materials correctly. The student will perform operations such as threading, cutting, caulking, and sweating of the various kinds of pipe and tubing used in the trade.
Prerequisite: none

PNE 1104 NURSING SEMINAR 2 0 0 2

A study of the history and trends of nursing. This course provides a historical perspective including a discussion on leaders in nursing, the nurse practice act and educational trends. Practical nursing education, role of the practical nurse, the current health care delivery system, licensure, code and Ethics, legal aspects, and nursing organizations are studied. Career opportunities and continued education will also be discussed.
Prerequisite: NUR 1101, PNE 1105, PSY 110, ENG 1102, BIO 104, NUR 1111, PSY 111, BIO 105, NUR 1112, PNE 1111, T-MAT 100

PNE 1105 GERIATRIC NURSING 3 0 0 3

This course is designed to prepare the graduate nurse to provide basic health and personal care for older persons. Areas of study include the processes of aging by body systems, communication, nutrition, drug usage, sexuality, resources and services, death and dying. The emphasis is on the "understanding of caring for and about" elderly individuals.
Prerequisites: NUR 1101, PSY 110, ENG 1102, BIO 104, T-MAT 100, NUR 1111, PSY 111, BIO 105, PNE 1111

PNE 1106 NCLEX-PN REVIEW 1 0 0 1

This course is designed to provide the student with a comprehensive, current, and complete review of practical nursing content. The emphasis is to aid the student in preparation for the state licensing examination. Opportunity is provided for the student to evaluate his/her knowledge of nursing theory and to increase his/her understanding of nursing.

Prerequisites: NUR 1101, PSY 110, ENG 1102, BIO 104, NUR 111, PNE 1105, PSY 111, BIO 105, NUR 1112, PNE 1111, T-MAT 100

PNE 1111 PHARMACOLOGY 3 0 0 3

A study of safe techniques for administration of drugs. Modes of preparation, legal aspects, calculation of dosage (adult and child) and universal measures for safe administration are examined and incorporated throughout the study of the various drugs by classification.
Prerequisite: NUR 1101, PSY 110, ENG 1102, BIO 104, T-MAT 100

T-POL 103 STATE AND LOCAL GOVERNMENT 3 0 0 3

A study of state and local government, state-federal interrelationships, the functions and prerogatives of the branches. Problems of the administration, legal procedures, law enforcement, police power, taxation, revenues, and appropriations. Special attention will be given to North Carolina.
Prerequisite: none

PSY 105 HUMAN GROWTH AND DEVELOPMENT I 5 0 0 5

The course is designed to give students a theoretical background and practical knowledge in the application of general principles in child development. Conception through infancy is covered.
Prerequisite: none

PSY 106 HUMAN GROWTH AND DEVELOPMENT II 5 0 0 5

A course designed to give the student an understanding of the development of the human being from toddlerhood to middle childhood. The student will study the motor, speech, emotional, social and intellectual development of the child during this stage.
Prerequisite: PSY 105 or Instructor's permission.

PSY 110 PRINCIPLES OF PSYCHOLOGY 3 0 0 3

The course presents a study of human behavior in terms of perception, motivation, learning, personality, environment, and emotion. The student is introduced to the fundamentals of abnormal behavior and therapies.
Prerequisite: none

**PSY 111 HUMAN GROWTH AND DEVELOPMENT-LIFE
SPAN 3 0 0 3**

This course is designed to give students theoretical and practical knowledge in the area of human development.
Prerequisite: none

PSY 121 EXCEPTIONAL CHILDREN I 3 0 0 3

The course is designed to introduce the student to the guidelines and objectives basic to educating pre-school and K-3 exceptional children. Emphasis is placed on identification, diagnosis, and methods of teaching a variety of exceptional children.
Prerequisite: none

PSY 122 EXCEPTIONAL CHILDREN II 3 0 0 3

The course continues the study of exceptional children. Emphasis is placed on teaching techniques to use when working with exceptional children.
Prerequisite: PSY 121 or Instructor's permission.

T-PSY 150 INTERPERSONAL RELATIONS 3 0 0 3

The course provides a framework for understanding the self, other people, and communications or transactions between people. Each student will do a self-analysis and, if he wishes, will set up a goal to accomplish for himself/herself during the course. The primary focus of the course is personal awareness and growth.
Prerequisite: none

PSY 201 INTRODUCTION TO PSYCHOLOGY 3 0 0 3

The course provides the groundwork for a basic introduction to general psychology. The principal areas of history, awareness, learning, and the self are covered. Specific topics include personality, memory, motivation and emotion, sensation and perception, and consciousness.
Prerequisite: none

PSY 202 PSYCHOLOGY OF ADJUSTMENT 3 0 0 3

Emphasis in the course is placed on psychological principles of the life span, adjustment and abnormality, and social psychology. Specific topics include aging, death and dying, stress, therapies, holistic health, and social behavior.
Prerequisite: none

REL 103 OLD TESTAMENT 5 0 0 5

The Old Testament from a historical, critical perspective; life and faith in the context of biblical revelation.

REL 104 NEW TESTAMENT 5 0 0 5

The New Testament from a historical, critical approach; the Gospels; the letters of Paul and the General Epistles as a basis for understanding the life and teachings of Jesus; the beliefs and practices of the early church.

REL 105 WORLD RELIGIONS 5 0 0 5

A survey of the great religions of the world and their interrelationships. Religions covered include Christianity, Islam, Judaism, Buddhism, Hinduism, and Confucianism.
Prerequisite: none

RDC 098 FUNDAMENTALS OF READING 3 0 0 3

The course is designed to help the student improve his reading comprehension skills and vocabulary. Readings in the student's field of interest will help prepare the student for entry into his chosen curriculum.
Eligibility is determined by placement test.

This course carries institutional credit for tuition and financial aid purposes; it does not count toward credit for graduation.

SAF 1001 SAFETY 2 0 0 2

The course will provide instruction covering topics such as: accident prevention, fire prevention, fire safety regulations, personal protective equipment, first aid, equipment preventive maintenance, and the proper use and storage of tools.
Prerequisite: none

SCI 101 GENERAL SCIENCE 4 2 0 5

An introduction to matter and energy with an emphasis on the principles of physical science. Topics include elementary particles, relativity of motion, energy, interaction, and scientific model.
Prerequisite: none

SCI 102 GENERAL SCIENCE 4 2 0 5

A survey of the fundamental principles of life with an emphasis on biological science. Topics include an overview of cells, plant and animal kingdoms, genetics, evolution, and ecology.
Prerequisite: none

T-SOC 105 FAMILY PROCESSES 3 2 0 4

The course is a study of the dynamics of family life in the modern American culture. Cross-cultural and historical perspectives of family life are compared. Techniques of working with the parents of young children are emphasized.
Prerequisite: none

SOC 107 INFLUENCES OF THE MASS MEDIA 3 0 0 3

The course is designed to make the student aware of the effects of the mass media on the individual and society. Students will explore techniques of persuasion used in newspapers, magazines, television, and radio. Topics include advertising techniques, content and slant of news reporting, quality of television, and trends in films.
Prerequisite: none

SOC 108 CURRENT SOCIAL PROBLEMS 3 0 0 3

In today's ever changing society many problems exist. Some are relatively new, and others are as old as man himself. This course allows the student to be acquainted with the cause and effect relationship of some of the significant social problems today.
Prerequisite: none

SPH 105 EFFECTIVE SPEAKING 5 0 0 5

The course is a study of the principles of oral communication emphasizing interpersonal, small-group, and public speaking. It provides practice in organization, composition, and delivery of speeches.
Prerequisite: none

TXY 1101 TAXIDERMY: FISH 4 0 12 8

The course will concentrate on the mounting of fish with related practical experience in the mounting of selected specimens. Topics covered will include: fish identification, measuring techniques, rebuilding and coloration, and ecological concerns.
Prerequisite: none

TXY 1102 FISH COLORATION 2 0 6 4

Through instruction, demonstration, and application students will learn to mix and apply paint with the airbrush when restoring natural color to a mounted fish. Students will paint natural colorations on mounted specimens or fiberglass reproductions.
Prerequisite: none

TXY 1103 TAXIDERMY: LARGE FURBEARING ANIMALS 3 0 9 6

The course will be a detailed study including practical experience in the mounting of large furbearing animals such as deer heads and antlers. Included in the study will be topics such as: animal identification, use of proper form and coloration in rebuilding specimens, and animal habitats.
Prerequisite: none

TXY 1104 TAXIDERMY: SMALL FURBEARING ANIMALS 3 0 9 6

Students in the course will study and gain practical experience in the mounting of small furbearing animals such as raccoon and squirrel. Included in this study will be topics such as: animal identification, rebuilding techniques, specimen posing, and natural settings for displays.
Prerequisite: none

TXY 1105 TAXIDERMY: BIRDS 4 0 12 8

The course concentrates on mounting birds emphasizing game birds. Topics stressed during this course will include: bird identification, rebuilding birds with proper form and coloration, state and federal laws affecting wild animals.
Prerequisite: none

TXY 1106 CASTING AND REPRODUCTION FISH 2 0 6 4

The course provides the students with information needed to finish and paint reproduction fish. The course includes measuring techniques and reference study. An introduction to casting methods will also be presented.
Prerequisite: none

TXY 1107 TAXIDERMY: HIDE PREPARATION 3 0 9 6

This course provides the student with all the information needed to properly prepare a hide/cap for mounting. Instruction covers all aspects of preparation from skinning to final tanning.
Prerequisite: none

TXY 1108 TAXIDERMY: REPTILES 3 0 9 6

The course will focus on mounting reptiles. Topics include reptile identification, habitat, measuring and rebuilding techniques, and the making of hatbands.
Prerequisite: none

WLD 1101 BASIC WELDING 2 0 6 4

The course will provide an introduction to the theory and practice of cutting, welding, brazing, and soldering. Basic information in arc and gas welding, safety precautions, and care of welding equipment will be stressed.
Prerequisite: none

CONTINUING EDUCATION

Purpose

Education is a process that continues throughout an individual's life. The recent rapid developments in technology have made it imperative that individuals make purposeful plans in order that they might keep abreast of these developments both in the societal and physical changes that have taken place. It is the College's aim to afford every individual in Montgomery County the opportunity to develop to his/her fullest potential in whatever areas of vocational and cultural endeavor that he/she desires

GENERAL INFORMATION

Admission

Any adult who has reached the age of eighteen (18) and is not enrolled in public school is eligible to enroll in Adult Continuing Education classes.

Fees

A small fee is charged for adult education classes. Such fees, when charged, are due and payable upon entry. Books and supplies are available through the College bookstore. When classes meet at community centers, the College's bookstore makes it possible for books to be purchased at the community center.

Certificates

Certificates are awarded students meeting requirements for any of the classes and programs for adults.

Class Locations

A number of adult classes are held on the College campus. Classes are also conducted in any community of the Montgomery Community College service area whenever a sufficient number of students have indicated an interest.

Class Formation

Generally, classes in Continuing Education are established on a demand basis. Different program areas have different requirements for number of students, cost, and places to meet. Course offerings will reflect the needs and interests of the citizens. This means that Montgomery Community College counts on its public to request courses. At times, courses will be announced which need additional students. If you desire a course which has not been announced, contact the Continuing Education Department of Montgomery Community College. Your cooperation in recruiting a group of your friends and neighbors for a course is appreciated.

Enrollment

For an adult to enroll in a class, he/she can follow either of two procedures: (1) Simply show up for an announced class and take a chance on the class being filled, or (2) pre-register by telephone with the secretary to the Director of Continuing Education and assure himself/herself of a place in the class.

Community Services

Montgomery Community College facilities are available for the use of community-based groups. These groups are scheduled at a time which does not conflict with class schedules.

CEU'S

A CEU is a unit designation recognized by the Southern Association of Colleges and Schools and is awarded for most Adult Continuing Education Classes at Montgomery Community College. The CEU signifies the class is organized for a quality instructional program.

CEU's are earned at a rate of 1 CEU for each ten (10) hours class.

ADULT BASIC EDUCATION

The primary purpose of the Adult Basic Education (ABE) program at Montgomery Community College is to provide literacy, consumer, and social educational opportunities for adults who have less than an eighth grade education and are eighteen (18) years of age or older to develop their abilities to the level they desire up to the eighth grade level.

The ABE emphasis at Montgomery Community College is on consumerism. The philosophy of the ABE curriculum is that "the 3-R's can best be taught in terms and methods used by the students. Also included in the major program areas will be social studies and science programs, crafts, and implementation of standard materials to improve the reading, writing, and mathematical capabilities of the ABE students.

Adult Basic Education classes are offered in the major communities in Montgomery County. ABE classes run from early September to the end of May. These courses are taught by qualified instructors from the local community and held day or evening for a total of six hours per week. Adults may enter the program at any time during the year. There is no cost for the ABE Program.

Montgomery Community College will assist interested organizations or groups of individuals in setting up new ABE classes. Wherever there is sufficient interest, Montgomery Community College will establish an ABE class.

Adults may obtain additional information or enroll by one of the following methods: (1) come to Montgomery Community College, (2) telephone the Continuing Education Department, or (3) show up for the announced class.

HUMAN RESOURCES DEVELOPMENT PROGRAM POSITIVE EMPLOYMENT TRAINING

The Human Resources Development Program at Montgomery Community College is a pre-vocational training and placement program. It is designed to assist the chronically unemployed in finding employment, and the underemployed in finding better employment.

The program provides structured pre-vocational training, counseling, and assistance into permanent employment or further educational training. The pre-vocational component provides students with instruction in basic communication skills and a basic orientation to the world of work. Students are taught resume writing, completing a job application, handling the interview, and positive job attitudes. Other topics within the pre-vocational component are planning and reaching goals, consumer education, and personal hygiene.

Students are scheduled for counseling sessions with a staff member as needed. The counseling session is designed to address problems the students may be encountering in the job search, work environment, or educational training.

Finally, students are assisted by staff members in job search for up to one year if necessary. Those students who may still lack some basic skills necessary for employment after exiting the program are assisted in entering some area of educational training.

Presently, classes are held on Montgomery Community College's campus in five-week sessions, from 9:00 am until 2:30 pm, Monday through Thursday. Evening classes may be established where necessary. There is no cost to the student.

LEARNING RESOURCES

INDIVIDUALIZED INSTRUCTION CENTER

A special feature of the LRC is the Individualized Instruction Center. This center has the capacity of providing a variety of educational experiences for community citizens. Among these are the High School Completion program, courses of general interest, and courses related to the curriculum offerings.

The center provides these courses by using the individualized and programmed approach to learning as well as a careful examination of the student's needs. An analysis of these needs is made and personalized learning activities are planned that will assist the students in achieving stated goals. The program allows one or several students to study a given subject. A wide variety of subject material is available. There is no cost for most programs.

LIBRARY

The Library provides instructional support for the faculty, aids the students in learning, and serves the administration and community. The function of the Library is to support and enrich classroom instruction through a collection of carefully selected materials for personal enrichment. These functions are achieved through book and non-book media, and self-study materials.

The Library, a multi-media center, has a carefully selected and growing collection of more than 13,000 volumes, subscriptions to 150 current periodicals, and a variety of audiovisual materials. Audiovisual software, such as films, filmstrips, cassettes, slides, transparencies, tapes, microfilms, videotapes, and other types are added when appropriate to provide a wide range of information in various forms for library patrons.

Through the North Carolina State Library System, the library participates in an inter-library loan program and a 16mm film program. All circulating materials belonging to the State Library collection or to any four-year institution in the State are available through inter-library loan to all patrons of the library. The State Library's 16mm film collection is also available to patrons of the library.

Students and area citizens are encouraged to use the library for study, research, browsing, self-improvement, and enjoyment. Professional staff are on duty to assist with reference, research, tutorial assistance and reading guidance. The staff provides assistance and orientation in the use of the center. The library is open during normal operating hours of the college.

VISITING ARTIST PROGRAM

The Visiting Artist Program is a statewide artist residency program cooperatively sponsored by the North Carolina Arts Council and the Department of Community Colleges. This program places professional artists in residence in community colleges, technical colleges and technical institutes throughout the state to supplement and enhance local community arts resources and to promote the various visual, performing, and literary art forms in all segments of participating communities. Examples of activities performed during the residencies include performances, demonstrations, master classes, lectures, concerts, and the creation of works of art for public places. Artists may also serve as resources for public schools. Montgomery Community College participates in the Visiting Artist Program. There is no cost to organizations or groups who request the services of the visiting artists.

HIGH SCHOOL COMPLETION — GED

The General Education Development (GED) test allows the student to receive a high school equivalency certificate issued by the North Carolina Board of Community Colleges upon satisfactory completion of a battery of five standardized achievement tests. The tests are designed to measure a person's knowledge and skill in:

1. Correct and effective English in written expression.
2. Effective reading, understanding and interpretation of Social Studies.
3. Effective reading, understanding and interpretation of Natural Sciences.
4. Effective reading, understanding and interpretation of Literature.
5. Ability to solve problems in Mathematics.

The five tests require from one to one half hours each. You may take them all in one day or one at a time. There is no set procedure. A total score of at least 225 points with no single test score below 35 is passing.

The certificate is issued by the North Carolina State Board of Community Colleges. It is legally equal to a high school diploma, and is recognized almost without exception by industry, agencies of the government, colleges, and other organizations and institutions.

COLLEGE PERSONNEL

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Montgomery Community College Personnel

Harold E. AndersonChairman, Gunsmithing Department
Diploma-Gunsmithing-Pennsylvania Gunsmith School

Victor M. AndersonInstructor-Air Conditioning and Refrigeration
Diploma-Air Conditioning and Refrigeration-Rowan Technical College

Wayne BernauerInstructor-Gunsmithing
Diploma-Gunsmithing-Pennsylvania Gunsmith School

Donald O. BlakeInstructor-Light Construction

Peggy M. BrewerBookstore Manager
Certificate-Arnold's Business College

Kathy BrownEvening Receptionist/Secretary

Sarah B. CarpenterLibrary Technician
AAS Montgomery Community College

Mary A. ChessonInstructor--Early Childhood
B.S. M.A. East Carolina University

Virginia F. CranfordBookstore Clerk

Joseph M. Ferree ..Chairman, Creative and Natural Design Departments
Instructor-Pottery Production
B.S. Pembroke State University M.F.A. University of North Carolina at Greensboro

Lacy V. FryeInstructor-Auto Mechanics
Diploma-Auto Mechanics-Montgomery Community College

Mary N. GaffneySecretary/Continuing Education
AAS Montgomery Community College

Doris C. GardnerInstructor, Business Education
B.A., Bennett College
M.Ed., University of North Carolina at Greensboro

Candace C. GarnerAccounts/Compliance Officer
AAS Montgomery Community College

Virginia H. Gentry ...Secretary/Director Vocational/Technical Programs
AAS Montgomery Community College

David M. GillisInstructor-Taxidermy
Diploma-Taxidermy-Montgomery Community College

Grady Z. GoforthMedia Supervisor
AAS Anson Technical College

Barney M. GreenePurchasing Agent/Equipment Coordinator
AAS Montgomery Community College

Tamara D. GreeneFinancial Aid Officer/Veterans
B.S. Wingate College

Joseph S. HamiltonMaintenance/Custodial
Diploma Montgomery Community College

Peggy K. HammondInstructor-Guided Studies
B.A. Greensboro College

Dr. Benny B. HamptonPresident
B.S. M.Ed. Ed.D. North Carolina State University

Marvin HancockInstructor, Welding

Grover H. HarkinsInstructor-Food Service
Certificate-Hotel Management/Food Service USAF Officer Candidate School

Karen HarrisAccounting Clerk/Secretary Business Office
AAS Montgomery Community College

Kathy W. HarrisRegistrar
AAS Montgomery Community College

Betty HarvelEvening Receptionist/Secretary

Walter A. HeimInstructor-Gunsmithing
Diploma-Gunsmithing-Montgomery Community College
Diploma-Machinist-Coastal Carolina Community College

Jesse J. Houser, Jr.Instructor-Metal Engraving
Diploma-Gunsmithing-Montgomery Community College

Kenneth W. JarvisDirector Business Affairs
B.S. M.A. Appalachian State University

Paul O. JohnsonMaintenance/Custodial
Diploma Montgomery Community College

Virginia W. JonesBookkeeper

Gurney B. JordanChairman, Construction and Mechanical
Trades Departments - Instructor-Auto Mechanics
Diploma-Auto Mechanics-Montgomery Community College

Phil H. KissellDirector Student Services
B.A. University of North Carolina at Chapel Hill M.A. Appalachian State University

Michael T. Lunday ...Instructor-Accounting and Business Administration
B.A. B.S. M.B.A. University of North Carolina at Charlotte

Larry T. ManessInstructor, Auto Body Repair

Raymond L. McCaskillInstructor, Auto Mechanics

Judy L. Miller Instructor-Business Administration and Secretarial Science
B.S. M.A. Western Carolina University

Anita H. MorganReceptionist/Secretary
AAS Montgomery Community College

Dr. Virginia D. MorganInstructor, Math/Science
B.S., M.S. State University of New York
Ed.D. Nova University, Florida

Deborah B. MortonChairman, Health Occupations Department
Instructor, Practical Nursing
B.S. University of North Carolina at Charlotte

Talbert MyersCoordinator ABE/HRD/Special Programs
B.S. M.S. North Carolina Central University

Anthony R. OettingerCounselor
B.A. University of North Carolina at Charlotte

William T. (Bill) PriceDirector Vocational/Technical Programs
B.S. M.A. Ed.S. Appalachian State University

Robert W. QuallsChairman, Criminal Justice/
Protective Services Technology
B.A. Pfeiffer College

Mary T. QuickInstructor, Human Resources
B.A. North Carolina Central University

Betsy K. ReynoldsLearning Lab Assistant/Fundamentals Instructor
B.S. Pembroke State University

Grace B. ReynoldsSecretary/Learning Resources Center

Gay RussellDirector Learning Resources
B.S. University of South Carolina MLn. Emory University

Eleanore ScottonDay Care Supervisor
AAS Montgomery Community College

Richard J. SheffieldInstructor-Food Service
AAS Montgomery Community College

Belinda SmithChairman, General Education/
Guided Studies Department
AAS Stanly Technical College
B.A. Pfeiffer College
M.Ed., University of North Carolina at Charlotte

Donna M. SmithHRD Recruiter/Job Developer
AAS Montgomery Community College

Emily B. SmithSecretary/President
Diploma Sanford Business College

Sandra E. SmithSecretary/Student Services
AAS Montgomery Community College

Anne H. TarltonPrime System Administrator
AAS Montgomery Community College B.S. Gardner-Webb College

Bruce TurnerDirector Continuing Education
B.A. Atlantic Christian College M.A. Appalachian State University

Gilbert WallInstructor-Small Engines Repair
Diploma-Small Engines Repair-Montgomery Community College

James D. WilliamsInstructor, Taxidermy
B.A. Park College
Diploma—Taxidermy—Montgomery Community College
Diploma—Taxidermy—School of Wildlife Art

Ricky WilliamsonInstructor-Auto Body Repair
Diploma-Auto Body Repair-Montgomery Community College

MONTGOMERY COUNTY

Montgomery County is located in the South Central part of North Carolina. The total land area of the county is 488 square miles or 319,850 acres, making it the forty-fifth largest county in the state. Of this total, 7,700 acres are in urban or built-up areas, 8,320 acres are covered by small and large lakes, 223,000 acres are forest (34,260 of which is owned by the National Forest Service), and 32,000 acres are cropland.

The population of the county is about 23,000 and remains steady. Troy is the county seat and the home of Montgomery Community College.

The most noticeable features about Montgomery County are the large tracts of mountainous, forested, undeveloped land. The Uwharrie Game Management Area and The Morris Mountain Big Game Restoration Area are located within the Uwharrie National forest and are ideal for hunting. The Uwharrie Game Management Area is open for deer hunting in November and its picnic facilities are open year round.

The lakes are ideal for all water related sports and fishing. Montgomery is the home of at least 21 hunt clubs and three Bass Master Clubs.

