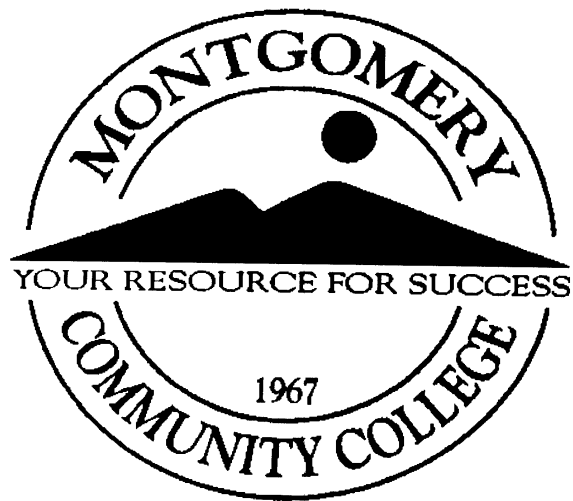


MONTGOMERY COMMUNITY COLLEGE
INSTITUTIONAL FACT BOOK



2009

PREFACE

The purpose of the Montgomery Community College Institutional Fact Book is to provide information to support decision making and long-range planning. Having this information available in a readily accessible document as well as on the college web site helps facilitate the college planning process.

The Institutional Fact Book is compiled from data found in college records, North Carolina Community College System records and other outside sources. The displays of data are designed to make the information understandable and to provide comparisons where they are logical. It is not intended to be a book of statistics but a book of relative information concerning the college's students and programs. Every effort has been made to ensure that the information presented is factual. Sources have been provided to support the reliability of the information.

Readers should keep in mind the fluid nature of data, realizing that the Fact Book is a snapshot taken once annually. Any questions or suggestions concerning the content, purpose, or format of the Fact Book should be directed to Carol Sargent, Dean of Institutional Development at 910-576-6222 ext. 510, sargentc@montgomery.edu.

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VISION

Montgomery Community College will be
a place of discovery, critical thinking,
and educational excellence;
a centerpiece for life-long learning – for our
students, faculty, staff, and community.

MISSION STATEMENT

Montgomery Community College will provide quality educational opportunities including basic skills, occupational, associate, and pre-baccalaureate programs; support economic development by offering workforce training and retraining; improve the quality of life for individuals and the community; and respond to the changing needs of the local, state, and global environment.

CORE VALUES

Excellence

We value . . .

- . . . Continuous growth and improvement in every aspect of campus life.
- . . . Securing and providing adequate resources so that improvements can be seen and measured.
- . . . Freedom to instruct students using various techniques and the development of methods that will help them achieve their maximum potential.
- . . . Personal and professional development of all staff and faculty.
- . . . Courage to provide leadership, to take risks, to welcome change, and to persevere.

Honesty & Integrity

We value . . .

- . . . Academic and personal honesty as essential elements in education.
- . . . Integrity which binds us to fairness, to truth, and to actions and philosophies that meet the highest ethical standards.
- . . . Intellectual honesty and academic freedom, and pledge to foster an environment of trust and responsibility in the learning community.

Learning

We value . . .

- . . . Learning as a lifetime reward.
- . . . Input from learners in the achievement of their goals.
- . . . Empowered learning in a high-tech/human-touch environment.

Commitment

We value . . .

- . . . Prompt, fair, friendly, courteous, and people-oriented service to our communities, to our stakeholders, and to each other.
- . . . A safe and nurturing educational environment.
- . . . Opportunities to help make our community, state, nation, and the world a better place in which to live and to work.

Respect

We value . . .

- . . . Diversity of life experiences and contributions of the students, staff, and faculty that assist with enrichment of the learning community.
- . . . The responsibility of treating people with dignity and respect whereby each team member operates unselfishly for the benefit of all stakeholders.

Communication

We value . . .

- . . . Open and honest dialogue, feedback, and active listening, flowing in all directions.
- . . . Teamwork, cooperation, collaboration, innovation, and creative problem solving.

COLLEGE GOALS

In accomplishing our mission, we commit our resources to serving all students in the successful achievement of their educational goals through the implementation of these college goals:

- GOAL 1:** Develop and implement **instructional programs and services**, both traditional and distance learning offerings, consistent with the assessed needs of the constituent groups in the College's service area and with state and national standards, including training and retraining of the workforce.
- GOAL 2:** Utilize **technology** to provide information services that support quality, personalized instruction.
- GOAL 3:** Provide **facilities** for student learning that capitalize on state-of-the-art instructional applications.
- GOAL 4:** Insure that services are provided to industry, small businesses, and other **community initiatives** to facilitate economic growth.
- GOAL 5:** Provide an environment that supports employing and retaining a quality **faculty and staff** and promotes enhanced student learning, achievement, and development in a global society.
- GOAL 6:** Maintain overall **fiscal stability**.
- GOAL 7:** Maintain an on-going program that insures continual improvement and a high standard of institutional **effectiveness**, consistent with the expectations of governing and accrediting agencies.

PROFILE

PRESIDENT

Mary P. Kirk, Ed.D

BOARD OF TRUSTEES

Gelynda T. Capel, Chairman
Earle A. Connelly, Vice-Chairman
Claudia B. Bulthuis, Secretary
Paula L. Covington
Anna G. Hollers
Diane S. Maness
Andrea P. Marshall
Samuel C. Martin
Dr. Johnny L. McKinnon, Jr.
Ruth B. Morris
Ricardo Romero
C. Lowell Russell
Sarah Tysinger, ex-officio

LOCATION

Troy, Montgomery County, North Carolina

ACCREDITATION

Montgomery Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees, diplomas, and certificates.

TYPE

Public co-educational community college

DEGREES OFFERED

Associate of Applied Science
Associate in Arts, Associate in Science
Associate in General Education
Diplomas, Certificates

CALENDAR

Semester

ANNUAL ENROLLMENT

1,442 Curriculum students
3,953 Non-curriculum students

FULL-TIME FACULTY

39 curriculum

FACULTY CREDENTIALS

Doctorates	0%
Masters	49%
Bachelors	33%
Associate/Others	18%

LIBRARY COLLECTION

21,000 books; 100 periodicals subscriptions

SEMESTER TUITION

In-state: \$50.00/credit hour Out-of-state: \$241.30

ANNUAL OPERATING BUDGET

State funds:	\$6,962,974
County funds:	\$908,214
Total:	\$7,871,188

HISTORY OF MONTGOMERY COMMUNITY COLLEGE

The State Board of Education issued a charter to Montgomery Technical Institute on September 7, 1967. As directed by law, eight members were appointed to the Board of Trustees. In November 1967, administrative and teaching personnel were employed. In June 1968, a building on Page Street was occupied as a temporary location of Montgomery Technical Institute. Extension classes were conducted in 1967-1968; Adult Basic Education and adult high school diploma programs began in October 1968. Full-time curriculum students were accepted in August 1968. The institution's first students were graduated in June 1969.

On June 3, 1971, the State Board of Education approved Montgomery Technical Institute as a charter technical institution, effective July 1971. In compliance with law, four additional trustees were appointed by the Governor on December 1, 1971. Responsibility for local control of the College was given to the Board of Trustees, including the President of the Student Government Association (an ex-officio member of the Board of Trustees).

In October 1975, citizens of Montgomery County passed a bond issue authorizing the construction of a new campus of 64,000 square feet on a 149 acre tract of land. The State Board of Education Department of Community Colleges accredited Montgomery Technical Institute on December 7, 1978, and on December 19, 1978, the Commission of Colleges of the Southern Association of Colleges and Schools affirmed its accreditation. The Commission reaffirmed the Institute's accreditation December 19, 1983.

Montgomery Technical Institute became Montgomery Technical College in 1983 in accordance with legislative and Board approval, and in September 1987, the Board of Trustees and Montgomery County Commissioners voted for the name to be officially changed to Montgomery Community College as authorized by the North Carolina General Assembly. In December 1993, and again in December 2004, the Commission on Colleges of the Southern Association of Colleges and Schools reaffirmed the College's accreditation to offer associate degrees, diplomas, and certificates.

In 1992, local citizens and North Carolina voters approved, through a bond referendum, \$2.6 million in matching funds to finance a Business, Industry, Technology Resource Center (BITRC) and the Montgomery County School Board voted in 1994 to transfer approximately four acres of land to the College to be used for the facility. The Center contains 44,800 square feet of space utilized for an electronic library, an interactive classroom to transmit and receive real-time voice, video, and data on the North Carolina Information Highway (NCIH), and classrooms/laboratories. The building serves as a facilitation site for employers to train all levels of staff.

In 2004, Building 500 on the MCC campus underwent a 3,000 square feet renovation which now houses the Criminal Justice Complex. The Complex has classrooms and a physical fitness center, as well as showers, which complement the College's Criminal Justice and Basic Law Enforcement Training programs. In 2009, new construction of a building for the Forest Management Technologies program added approximately 6,400 square feet to the campus. Classrooms and labs in Building 100 formerly used for the Forestry program were renovated to provide operatories and learning labs for the Dental Assisting program. The campus now includes facilities of approximately 134,400 square feet on 153 acres of land. A new building is currently under construction which will house the Forest Management Technologies program.

GENERAL INFORMATION

MCC is a public, state-supported community college serving Montgomery County, North Carolina.

MCC is accredited by the Commission on Colleges of the Southern Association of Colleges and schools to award associate degrees, diplomas, and certificates.

ADMISSIONS

The college maintains an “open door” admissions policy; however, some programs have specific entrance requirements.

FINANCIAL AID

MCC has an active financial aid program which assists students with a broad range of financial aid, including:

- Federal Grants
- Institutional Scholarships
- Veteran’s Benefits
- Federal Work-Study Program
- Vocational Rehabilitation

EDUCATIONAL SUPPORT SERVICES

- Academic Advising
- ADA Accessibility Support
- Assessment Testing
- Bookstore
- Career Assessment
- Counseling
- Distance Learning Center / Computer Lab
- Learning Lab
- Library /LRC
- Student Government Association (SGA)
- SGA Clubs and Organizations
- Tutoring

GENERAL EDUCATION

The Associate in General Education (AGE) curriculum is designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. Course work includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition. Opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers are provided. All courses in the program are college-level courses.

COLLEGE TRANSFER

The Associate in Arts and the Associate in Science degree are granted for planned programs of study consisting of a minimum of 64 and a maximum of 65 semester hours of college transfer courses. Courses are approved for transfer through the Comprehensive Articulation Agreement.

TECHNICAL PROGRAMS

Technical curriculum programs are designed for employment or further education in various technical fields. They are composed of collegiate-level studies that provide theoretical knowledge as well as technical skills. Completion of a technical curriculum program may lead to a certificate, diploma, or an Associate in Applied Science (AAS) degree.

OCCUPATIONAL EDUCATION

MCC offers non-curriculum programs based on the employment needs and interests of the local community. Specialty training is available in areas such as fire services, corrections and allied health. Occupational education provides training to help students upgrade occupational skills, obtain or maintain certification, and develop new skills.

BASIC SKILLS

Adult Basic Skills classes are offered for the adult who desires to complete studies for the GED or to review reading, math, and English skills. Instruction is available to the non-reader. Classes are offered both on and off campus. Instruction is individualized; students progress at his/her own pace.

COMMUNITY SERVICE PROGRAM

Self-enrichment programs provide non-credit courses to individuals for personal interest, development or occupational activities.

SMALL BUSINESS CENTER

The Small Business Center is a resource provided by the State of North Carolina and by the college to help small businesses succeed. The SBC provides confidential business counseling services, business seminars and workshops, and access to resources and information. The SBC helps individuals collaborate with business and community leaders and local, state, and federal agencies.